



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**ABASAHEB MARATHE ARTS AND NEW
COMMERCE, SCIENCE COLLEGE,
RAJAPUR**

- Name of the Head of the institution **Dr. R. G. Rathod**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02353299061**
- Mobile no **9307731484**
- Registered e-mail **abasahebmarathecollege@gmail.com**
- Alternate e-mail **rajaramgr@outlook.com**
- Address **Abasaheb Marathe Arts and New
Commerce, Science College,
Rajapur Tal.Rajapur,
Dist.Ratnagiri**

- City/Town **Rajapur**
- State/UT **MAHARASHTRA**
- Pin Code **416702**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. A. V. Bhave**
- Phone No. **02353299061**
- Alternate phone No. **02353299061**
- Mobile **7030457595**
- IQAC e-mail address **abasahebmarathecollege@gmail.com**
- Alternate Email address **abhav82@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://marathecollegerajapur.com/aqar/aqar-2022-23.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: <http://marathecollegerajapur.com/iqac/Academic-Calendar-2023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.40	2004	16/09/2004	15/09/2009
Cycle 2	B	2.54	2012	10/03/2012	09/03/2017
Cycle 3	B+	2.73	2019	09/08/2019	08/08/2024

6. Date of Establishment of IQAC **15/06/2009**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Implemented NEP 2020 at PG Level Programmes and conducted School Connect Programme.

As per the suggestions of IQAC, different departments of the college conducted 10 seminars.

The research promotion in the institution resulted in publishing 6 Patents out of which 3 patents granted.

Conducted Academic and Administrative Audit for the academic year 2022-23

As per the social responsibility, college conducted school for children of 'Chira Mine Labours.'

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To introduce new course 'Bachelor of Commerce in Accounting and Finance' (BAF) under the Faculty of Commerce.	Submitted proposal to start new course 'Bachelor of Commerce in Accounting and Finance' (BAF) under the Faculty of Commerce from the Academic Year 2024-25 to University of Mumbai, Mumbai.
To organize seminars during the academic year 2023-24.	IQAC and academic departments of the college conducted 10 seminars during the academic year 2023-24.
To adopt pedagogy of NEP 2020 and implement the same at PG Level Programmes as per the guidelines received from University of Mumbai.	Implemented NEP 2020 at PG Level Programmes as per the guidelines received from University of Mumbai.
To collect feedback on curriculum, academic facilities and ambience from various stakeholders.	Collected feedback on academic facilities and ambience from different stakeholders of the college, analyzed the feedback collected and taken corrective measures to sustain the quality of the institution.
To sign MoUs with institutes and conduct collaborative activities under the MoUs signed.	Conducted Faculty Exchange, Student Exchange, collaborative research, extension activities and seminars.
To organize induction programmes for freshers.	Organized induction programmes for fresher students to make them aware the programmes, courses and its content also about evaluation systems at the commencement of the academic year.
To organize sports and cultural events.	Organized Annual Sports Competitions and Cultural Events in the month of January and February 2024. This effort resulted in achieving medal in best Physique (Body Building) at University Level and in Light

	Vocal Solo and Clay Modeling at Zonal Level
To promote faculty to participate in FDP, Seminars and Research Activities	Three Faculty Members completed FDP. Some of the faculties participated in seminars and research activities.
To participate in NIRF 2024.	Participated in NIRF 2024 in the month of January 2024.
To conduct extension activities.	NSS volunteers participated in the construction of bund on the stream in the village Donivade. Department of Botany, its faculty and students played role in the conservation of rare plant species found in the vicinity.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	11/01/2025

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	ABASAHEB MARATHE ARTS AND NEW COMMERCE, SCIENCE COLLEGE, RAJAPUR
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• Designation	Principal
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<p>To adopt pedagogy of NEP 2020 and implement the same at PG Level Programmes as per the guidelines received from University of Mumbai.</p>	<p>Implemented NEP 2020 at PG Level Programmes as per the guidelines received from University of Mumbai.</p>
<p>To collect feedback on curriculum, academic facilities and ambience from various stakeholders.</p>	<p>Collected feedback on academic facilities and ambience from different stakeholders of the college, analyzed the feedback collected and taken corrective measures to sustain the quality of the institution.</p>
<p>To sign MoUs with institutes and conduct collaborative activities under the MoUs signed.</p>	<p>Conducted Faculty Exchange, Student Exchange, collaborative research, extension activities and seminars.</p>
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Name	Date of meeting(s)
College Development Committee	11/01/2025

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022-23	04/03/2024

15. Multidisciplinary / interdisciplinary
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The college has implemented National Education Policy for P. G. (M. Com.) during this academic year. Thorough discussion was conducted with the faculty on the key principles of NEP 2020. As per the guidelines of University of Mumbai, NEP related programmes, courses and activities will be conducted. The college organised a workshop on 'NEP 2020 Sensitisation' for faculty members on 24/04/2024. The college has organised a School Connect 1.0 Awareness Program on 'National Education Policy 2020' as per UGC guidelines on 27/04/2024. The college has adopted the policy

of the University of Mumbai that support students to get flexibility to choose elective courses. In order to attain holistic academic growth of students, interdisciplinary curriculum has been prescribed by the university, which gives freedom to the students to choose their preferred options from the range of programs in upcoming academic year.

16.Academic bank of credits (ABC):

The Institute is affiliated to University of Mumbai and follows a choice-based credit system for 15 academic programmes as per the guidelines of university. The Academic Bank of Credits properly maintained in collaboration with university. The Institute appointed Nodal Officer for this who guides students to create their ABC ID at the time of admission process. ABC Id of all students is UpTo Date. The university maintains academic credits earned by the students which are credited at the completion of degree.

17.Skill development:

The University introduced skill-based syllabi of core papers, viz., Communication Skills in English and Business Communication at the UG level and Skill Enhancement courses at the PG level. The Institute also offers 19 certificate courses to enhance the skills among students. The Institute has signed MoUs, collaborations and linkages with nearby industries. The Institute strives for synergy with industry to provide required platforms to acquire skills by the students. The 431 Students were enrolled and completed the various skill-based courses during the year 2023-24.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote Indian languages and introduce students to the linguistics diversity, the university has made Marathi and Hindi as core subjects at the undergraduate level. Institute has also promoted the Indian Knowledge System in addition to classroom interactions such as cultural programs, elocution competition in local Konkani language. The college conducted seminar on "Literature and Social Sciences Correlation" by the Department of Marathi and Hindi in addition to celebration of Marathi Bhasha Din and Hindi Diwas. To introduce local culinary and medicinal values, exhibitions and competition on promotion and use of local wild vegetables. Field trips, study tours, and visits to local heritage sites are organised by the college to teach cultural values to students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Students made aware about POs, PSOs and COs through Student Induction programmes by the faculty at the beginning of the academic year and these are also available on the institutional website. There are 289 courses across 14 UG and 1 PG program and 19 institutional certificate courses, and all these programs are offered as outcome-based education (OBE). These outcomes are evaluated continuously through internal and external examinations, seminars, projects and participation of the learners in different co-curricular activities. The programme outcomes to a great extent are reflected in the students' progression. The level of attainment of these outcomes are evaluated and monitored at the various levels by statistical methods.

20.Distance education/online education:

The college has better ICT facilities which is used for online teaching intermittently whenever needed. The infrastructure facility is provided for the conduction of examination under distance mode education of University of Mumbai.

Extended Profile**1.Programme**

1.1	289
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	536
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	630
Number of seats earmarked for reserved category as per GOI/	

State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3		145
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1		30
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		27
Number of sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		18
Total number of Classrooms and Seminar halls		
4.2		58.15
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		30
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to University of Mumbai. At the commencement of academic year college prepares Academic Calender in addition to the departmental calender.

The timetable committee prepares a common timetable, accordingly respective departments prepare their schedule of lectures and practicals.

Departmental meetings are held to distribute the workload.

For the proper implementation of the curriculum, semester-wise teaching plans are made according to the curriculum and academic calendar.

According to the teaching plan, a diary is maintained by the teachers.

Different pedagogies are adopted in curriculum delivery.

Seminars, group discussions, quizzes, and workshops are organized regularly for students.

The institution provides add-on/career-oriented/value-added/skill-based courses for students.

The institution organizes seminars and workshops on revised curricula for the benefit of teachers and students.

The institution ensures effective e-learning facilities for teachers for the delivery of the curriculum.

E-contents prepared by teachers are uploaded on the Institute website to be used as a knowledge bank.

At the end of the semester, Syllabus Completion Reports are collected from teachers.

Students' feedback on the curriculum is taken, and action is taken as per suggestions received.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://marathecollegegerajapur.com/links/NA-AC/AQAR-2023-24/Criteria-I/1.1.1_Dept_Record_Sample.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute conducts the Continuous Internal Evaluation (CIE). The same is mentioned in the academic calendar.

The Examination and Internal Evaluation Committee implements the CIE process and monitors the examinations and evaluation process which includes the planning of activities like unit tests, seminars, projects, practicals, etc., The activities are conducted through online and offline mode.

All the informations about Teaching, Learning and Evaluation are displayed on notice board whenever required.

Assessment of papers is done within the stipulated time, and the results are displayed on the notice board as well as on the college website.

Efforts are made to improve the efficiency and transparency of the Continuous Internal Evaluation process through regular review meetings by the Examination and Internal Evaluation Committee, and observations are forwarded to IQAC for action to be taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://marathecollegegerajapur.com/links/NA-AC/AQAR-2023-24/Criteria-I/1.1.2_Dept_Sample_CIE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the A. All of the above

**following academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

431

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Ethics:**
- Professional Ethics are reflected through the curriculum of UG and PG programmes and activities through curriculum of B.Com. and M.Com. -Economics, Commerce related to finance and banking activities.

Human values:

The topics in the Marathi, Hindi and English literature show emphasis on human values like social equality, gender equality etc .The curriculum of B.A./B.Com./B.Sc.- I and II- Foundation Course includes above issue.The Value Added Courses like 'Human Rights' and 'Panchayat Raj' helps to inculcate social and political values among the students

- For dealing with Environmental issues college conducts courses in 'Biodiversity Conservation', 'Soil and Water

Analysis' and 'Travel and Tourism'. In addition there is celebration of 'World Geography Day', World Earth Day and also observe 'No Vehicle Day' etc. Plantation programmes are conducted.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

291

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-I/Feedback_2023_24/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-I/Feedback_2023_24/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

536

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

436

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution emphasizes student-centric learning by regularly assessing the learning levels of students. Upon admission, students' learning levels are identified based on their marks in qualifying examinations. Each department establishes the minimum and maximum marks through formal resolutions during departmental meetings.

Acknowledging that students learn at different paces, the institution implements special programs tailored to identify the slow and advanced learners.

Programs for Slow Learners:

- Extra lectures
- Guest lectures
- Personal counselling
- Mentor-Mentee scheme
- Question banks
- Home assignments
- Unit test
- Surprise tests

Programs for Advanced Learners and Slow Learners:

- ICT resources
- Participation in 'Avishkar' research competitions
- Guest lectures
- Short-term courses
- Departmental library access
- Workshops
- Seminars

These initiatives ensure personalized academic support, fostering comprehensive learning for all students.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-II/2.2.1%20Special%20Programs%20for%20Advance%20and%20Slow%20Learners%2023-24.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
536	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance students' learning experiences, the institution integrates diverse teaching-learning methods alongside traditional lectures. Faculty members strive to make subjects engaging, simple, and student-centric by adopting varied approaches tailored to students' needs.

Teaching strategies include theoretical lectures, practicals, field work, project work, classroom seminars, and other methods as needed for teaching, learning, and evaluation. The theoretical

lecture method remains the most widely used, particularly for large groups in B.A. and B.Com. Courses, where faculty provide structured introductions and highlight key features of topics.

Experiential Learning

Experiential learning is promoted through activities such as field trips, field research, and project-based assignments. Practical sessions conducted by science and social science departments further enhance hands-on learning experiences.

Participative Learning Participative methods include group discussions, debates, quizzes, writing assignments, project work, demonstrations, exhibitions, article writing, student seminars, and surveys. These activities foster collaboration and active engagement.

Problem Solving Students engage in problem-solving initiatives, including participation in the Avishkar Research Competition at the Rayat Shikshan Sanstha and University levels. They present projects addressing local challenges, fostering analytical and research skills.

These methods collectively aim to develop students' critical thinking, creativity, and active participation in the learning process.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-II/2.3.1%20Student%20centric%20methods%20used%20for%20enhancing%20learning%20experience%2023-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom: In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video

clippings, ZOOM, Google Meet applications and other online sources to expose the students for advanced knowledge and practical learning. Classrooms are furnished with LCD Projectors. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work. Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices. Well security is provided to Wi-Fi users. Central e- Content Depository (Rayat Knowledge Bank) is formed at the level of parent institute. All colleges run by parent institute contribute to enrich the Central e- Content Depository. Individual Faculty YouTube Channels are also active for providing e- content to the students. Google classroom is used as Learning Management System by faculty.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

270

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In alignment with the higher education policies and regulations set by the UGC and the University of Mumbai, the institute continually reforms its Continuous Internal Evaluation (CIE) system. For the academic year 2023–2024, the IQAC and Examination Committee have prepared a structured CIE schedule.

Transparent and Robust Evaluation:

- Two sets of question papers are prepared for each subject, with one selected during the examination.
- Graded answer books are shown to students for feedback and further improvement.
- Results are prepared and displayed on departmental noticeboards within a week of the examination.

Frequency and Modes of Internal Assessment:

- Examinations are conducted as per the timetable set by the CIE Committee at the beginning of the academic year.
- CIE methods include unit tests, oral assessments, quiz competitions, departmental seminars, and home assignments.
- Students are assigned projects and participate in classroom seminars and group discussions.
- The Marathi Department has introduced surprise tests and open-book examinations to assess learning levels.
- Additional evaluation reforms include internal squads, field visit reports, quizzes, poster competitions, and industrial visits.

These measures ensure a fair, comprehensive, and dynamic assessment process, fostering both academic growth and practical learning.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-II/2.5.1%20Internal%20Examination.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College Examination Committee develops very transparent, time bound and efficient mechanism related to examinations. If any

students have doubt about his marks or any mistake of CIE, the student submits complaints to examination committee. The Coordinator of this committee verifies his/her complaint with actual documents in efficient manner and correction forwarded to the institute.

Transparent Mechanism:

- Each department is instructed to maintain proper CIE records and address any grievances that arise.
- Revaluation and rechecking of answer books are conducted upon students' requests.
- Written complaints are resolved under the guidance of the principal and the chairman of the Examination Committee.

Time-Bound Resolution:

- The mechanism ensures that students' concerns are addressed promptly without undue delays.
- Complaints regarding internal assessments are referred to the concerned faculty members and Heads of Departments (HODs) for swift action.
- Examination rules and regulations, as well as updates on major and minor grievances, are communicated to students in a timely manner.

Efficient Process:

- Students can file grievances through a simple application process.
- Experienced faculty members investigate and resolve issues fairly, ensuring satisfactory outcomes.
- Grievances like absence from exams due to illness are reviewed by the Examination Committee, and re-examinations are organized as needed under the guidance of the Head of the Institution.

This mechanism fosters trust and ensures a fair, efficient, and student-friendly approach to resolving examination-related issues.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-II/2.5.2%20Mechanism%20to%20deal%20with%20examination%20related%20grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) define what students are expected to know and achieve by the end of each programme or course. These outcomes focus on the skills, knowledge, and behaviours students gain throughout their academic journey.

Although the University of Mumbai designs the curriculum, the respective department specifies the POs, PSOs, and COs for all programmes, including short-term courses. These outcomes aim to provide value-based, skill-oriented, and knowledge-driven education tailored to satisfy student needs. They shape students' minds, fostering continuous personal and professional growth and promoting lifelong independent learning.

Faculty members communicate these outcomes to students in the classroom. At the beginning of the academic year, the syllabus and its outcomes are discussed with students and a parent, ensuring everyone is aware of the intended learning goals. Additionally, the POs, PSOs, and COs are prominently displayed on the college website for easy access and reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-II/2.6.1%20POs%20and%20COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) is evaluated by the CIE Committee and the Internal Quality Assurance Cell (IQAC). The college conducts continuous internal exams to ensure student assessment, and these results serve as a basis for revising the attainment methods for POs, PSOs, and COs. At the end of the academic year, the CIE Committee and IQAC analyse attainment based on university and internal exam results.

Each department calculates the attainment of POs, PSOs, and COs by setting target levels during departmental meetings. The department head sets these targets based on the results of the previous academic year's examinations.

If over 50% of students in a course achieve the class average marks, it is considered that the POs, PSOs, and COs for that course have been fully attained. For the current academic year, all courses have met the target levels, indicating that the POs, PSOs, and COs for all courses have been successfully achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-II/2.6.2%20Attainment%20of%20POs%20and%20COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

120

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-II/2.6.3%20Result%20and%20Exam%20Annual%20Report%2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-II/2.7.1%20AMC%20Student%20Satisfaction%20Survey%20with%20ATR%2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has well-equipped undergraduate laboratories which can be used for conducting research activities. The research rich library and good network of computers in addition to inflibnet facility helps to conduct research. Teachers encourage students to invite research ideas and to take research activities. They are nominated for 'Avishkar' research competition conducted by university.

- During the academic year 2023-24, 19 research papers were published by the faculties of the college in the reputed UGC-CARE listed journals.
- Further 3 patents of Dr. Akolkar Hemantkumar Navnath, Assistant Professor, Department of Chemistry, were granted by the Indian Patent Office, New Delhi, and 3 patents (02- Dr. H. N. Akolkar, 01- Dr. A. V. Bhave) were published by

the faculties in the academic year.

- Also, College has published 03 books with ISBN numbers. Along with this, 01 book and 20 book chapters were published by the faculties during the academic year 2023-24.
- 10 research workshops and seminars were conducted by the various departments.
- Students also participated in 'AVISHKAR' (a research competition).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.marathecollegeerajapur.com/links/NAAC/AOAR-2023-24/Criteria-III/3.2.1%20Patent%20and%20Avishkar.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://marathecollegerajapur.com/research.htm
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

28

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts various activities through it's departments andcommittees to aware of their role in developing students into

responsible citizens. They strive to raise awareness of social issues among students by organising range of programmes.

- Department of Botany, Science Association and N.S.S. has organized webinar on 'Energy conservation and Ecofriendly livelihood' to create awareness about environment on 16th May 2023.
- Science Association and N.S.S. has organized poster competition on theme 'Conservation of energy sources, Ecofriendly lifestyle and Environmental awareness' to create consciousness about environment on 17th May 2023.
- Department of Hindi and N.S.S. has organized Elocution competition on "Mera pehla vote-desh ke liye" in order to create awareness among the students about importance of voting.
- Department of Political Science and N.S.S. has organized Essay competition on "Mera pehla vote-desh ke liye" in order to create awareness among the students about importance of voting.
- IQAC, Department of Botany and Ladies Welfare Committee has organized "Konkani Vividhata Ranbhajyanchi" to create awareness among the students about the variety of tastes and medicinal values of the wild vegetables in the Konkan region.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-III/3.4.1-for%20upload.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

683

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides adequate facilities for teaching and learning, catering to the needs of both staff and students. It is well-equipped with classrooms, laboratories, computing

equipment and other essential resources. Each department is furnished with a sufficient number of classrooms, laboratories, and computing devices, including 30 desktop computers, 2 laptops, 10 printers and internet connectivity.

The college building comprises 18 classrooms, 9 laboratories, 10 departmental rooms, a computer lab, a library stack room, a library reading room, an exam room, etc.

Spanning an expansive area of 35 acres, the campus includes a playground with 400-meter tracks. A swimming pool and indoor sports facilities were constructed with the assistance of UGC grants. The swimming pool, built in 2014-15, covers an area of 1,742.57 sq. m., while the diving pool occupies 150 sq. m. The indoor stadium spans 930.21 sq. m. and houses facilities such as a badminton court, a table tennis court, a chess room, and a carom room.

Additionally, the auditorium, built in 2005, has a seating capacity of approximately 200 people and covers an area of about 139.354 sq. m.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-IV/4.1.1%20College%20Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college takes a proactive and supportive role in grooming students by providing ample opportunities and spaces for extracurricular activities. Specific areas have been earmarked to encourage students to participate in a variety of cultural and recreational programs. The Cultural Unit plays a significant role in enhancing students' overall development by organizing various events and activities.

The college has a well-equipped auditorium, built in 2005, with an approximate area of 139.354 sq. m. It has a seating capacity of 200 students and is furnished with sound systems and lighting equipment, making it suitable for cultural and academic events. To

promote outdoor sports, the campus includes a playground with a 400-meter track where students can practice and participate in games such as running, cricket, kho-kho, kabaddi, long jump, and discus throw.

The college also features a swimming pool and an indoor sports stadium, constructed with the support of UGC grants. The stadium, occupying an area of 930.21 sq. m., includes facilities such as a badminton court, a table tennis court, a chess room, and a carrom room.

Additionally, a yoga center, established in 2014, spans 83.612 sq. m. It introduces students to the benefits of daily yoga practices, fostering physical and mental well-being. Yoga Day is celebrated annually, with active participation from both students and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-IV/4.1.2%20Infrastructure%20Dimensions%20of%20various%20amenities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-IV/4.1.3%20Classrooms%20and%20Seminar%20Halls%20with%20ICT%20Facility.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using MKCL Libreria Library Software, a cloud-based platform with multiple user-friendly modules for efficient management. It features an Online Public Access Catalog (OPAC), enabling users to search for library resources through various criteria such as title, author, and subject. The library also subscribes to the INFLIBNET N-LIST facility, providing access to a wide range of e-resources for faculty and students.

In addition to its digital services, the library maintains a robust collection of reference books, textbooks, CDs, audiovisual materials, and periodicals. Currently, the library holds over 16,058 books and subscribes to various journals, magazines, and newspapers. It also offers e-services through its dedicated webpage and features an Internet resource center for browsing and research purposes. Reprographic services are available to meet users' needs.

The library is well-furnished, with a separate reading room attached for quiet study. It provides an open-access system for all students and operates a book bank to support economically disadvantaged students. In the academic year 2023-24, the library spent Rs.77,724 on 390 books, Rs. 10,750 on journals, and Rs. 5,900 on INFLIBNET e-resources. Newspapers are also subscribed to monthly to keep students and staff updated with current affairs.

This comprehensive setup ensures a rich and accessible learning environment for all users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.marathecollegerajapur.com/links/NAAC/AOAR-2023-24/Criteria-IV/4.2.1%20Library%20Software%20Description%20and%20its%20modules.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.94

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

86

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides modern computing facilities to students and faculty, ensuring seamless academic and administrative operations. In case of power failure, inverters with battery backup are available to maintain uninterrupted functionality. The college has implemented several IT infrastructure advancements, including:

1. Conversion of 05 classrooms into ICT-enabled classrooms to support technology-driven teaching and learning.
2. Upgrading old computer systems to the latest versions for enhanced performance.
3. Provision of desktop computers or laptops with internet connectivity to all departments.
4. Automation of the library with Integrated Library Management Software (ILMS), upgraded to the latest version.
5. Enhancement of e-learning resources through access to N-LIST, ensuring a rich learning experience.
6. Administration of the entire examination system through MKCL and Mycrosys online software, upgraded to align with the CBCS examination pattern through e-governance.
7. Regular administration and updates of the college website.
8. Campus-wide monitoring through CCTV cameras for improved security.
9. Internet bandwidth upgraded to 250 Mbps, with a BSNL broadband package and campus-wide WiFi connectivity.
10. Installation and regular upgrades of antivirus software to ensure cybersecurity.
11. Replacement of 14 dot matrix printers with laser jet printers for better efficiency.
12. Upgradation of routers to support a 250 Mbps leased line.
13. Purchase of Ace Digital Language Lab Software from Biyani Technologies, Kolhapur, to enhance students' spoken English skills.

These initiatives reflect the institution's commitment to fostering a technologically advanced academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marathecollegeerajapur.com/links/NAAC/AOAR-2023-24/Criteria-IV/4.3.1%20Wi-Fi%20Internet%20Facility%20in%20the%20Institute%20link.pdf

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.69

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college provides adequate infrastructural facilities for the smooth functioning of curricular, co-curricular, and extra-curricular activities on the campus. The maintenance of library resources is undertaken through the preservation and conservation of its resources by applying anti-termitic chemical powder in the cupboards. Naphthalene balls are also placed in cupboards to remove pungent smells. Cupboards and stockrooms are opened and closed at periodic intervals to ensure aeration. Cupboards and stockrooms are cleaned by library attendants daily to prevent the accumulation of dust. Old, worn-out textbooks, reference books, and journals are stacked separately and removed through proper channels. Computers and printers are well maintained through computer technicians. Reprographic machines are also maintained by technicians. Also, electrical problems are resolved through electricians, and minor repairs and replacements are sought out for lights, fans, and other electrical items. Fire extinguisher gas is refilled as per expiry date. Classrooms are cleaned and maintained by peons. Toilets are cleaned by an appointed person every 2 days. The maintenance of laboratories is undertaken by respective lab assistants and lab attendants. Equipment is cleaned, repaired, calibrated, and serviced periodically. Maintenance of the sports complex and auditorium is undertaken periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-IV/4.4.2%20Policy%20document%20for%20maintainance%20and%20utilization%20of%20physical,%20academic%20and%20support%20facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

77

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

16

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-V/5.1.3%20%20Soft%20Skill%20Report%202023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

103

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

103

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college is proud of its culture of student-determined activities and committees. The students are part of the planning, implementation, and execution of all academic and cultural activities. The institute has students' participation in IQAC, placement activities, subject-based programs, cultural activities, and NSS. After the commencement of every academic year, different committees are formed voluntarily. Each committee has to decide its activities, calendar, and resources required and their execution. All academic events, like seminars, conferences, guest lectures, workshops, or alumni meet, are properly planned with the involvement of students. For this purpose, students are selected by conveners and trained, and encouraged to participate in sports and cultural activities. Students from all the faculties are selected based on their interests. The placement cell provides career guidance to the students. The students participate in the IQAC by giving their valuable suggestions.

File Description	Documents
Paste link for additional information	https://marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-V/5.3.2%20Students%20Representation%202023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Abasaheb Marathe Arts and New Commerce, Science College, Rajapur, has an alumni association. The division of the Alumni Association engaged in developing an active network of former students. The college graduates have achieved success in diverse fields. The alumni association seeks to foster lifelong emotional bonding between the institute and its alumni. This year alumni have contributed laterite stones of worth Rs.32,000 for the construction work.

File Description	Documents
Paste link for additional information	https://marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-V/5.4.1%20Alumni%20Contribution%202023-24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the college: To provide quality education to all, especially to the students from remote, hilly, rural, and underdeveloped areas in Konkan and socio-economically deprived classes and to make them self-reliant and responsible citizens of the nation.

Mission of the college: To avail quality education in the fields of arts, commerce, and science to the students from remote, rural, and underdeveloped areas in Konkan and socio-economically deprived classes.

- The college provides quality education to B.A., B.Com., M.Com., and B.Sc. students from hilly and remote areas.
- To enhance students' skills, the institution offers various skill-development courses.
- In alignment with its mission, the college serves socially deprived students, who constitute approximately 81% of its total student strength.
- A significant number of students come from remote areas, many of which have limited or no access to public transport.
- The college offers free residential facilities for both boys and girls to support their education.
- Financial assistance is provided to economically weaker students, particularly those participating in sports and cultural activities.

This mission and vision reflect the commitment of the college to inclusivity, accessibility, and holistic development, ensuring that education empowers every student.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VI/6.1.1%20Vision,%20Mission%20and%20Objectives%20of%20the%20Institute.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management

The college promotes decentralization and participative management by actively involving all its stakeholders in the institutional academic and administrative processes. The leadership team includes the principal, vice-principals, IQAC coordinator, heads of departments, office head clerk, and support staff, ensuring effective governance. Some key participative practices include:

- **Appointment of Vice-Principals:** To decentralize administrative responsibilities and improve efficiency.
- **Nomination of Senior Faculty Members:** Senior faculty members are nominated to key administrative committees such as the College Development Committee (CDC) and Steering Committee.
- **Designation of Heads of Departments and Class Teachers:** Heads of departments and class teachers are assigned with planning and executing curricular, co-curricular, and extracurricular activities.
- **Internal Quality Assurance Cell (IQAC):** IQAC oversees quality improvement and sustenance initiatives to enhance institutional performance.
- **Office Administration:** The office administration looks after day-to-day office work.

Case Study: Examination Committee (2023-24)

In the academic year 2023-24, an Examination Committee was formed. The principal acted as the chief conductor of the committee. The committee collaboratively prepared an annual plan for the effective administration of examinations.

Mandates and responsibilities were clearly allocated to each member, promoting participative teamwork. As a result, the committee successfully conducted all examinations smoothly throughout the academic year 2023-24.

This approach highlights the effectiveness of decentralization and participative management in achieving institutional goals.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VI/6.1.2%20Decentralization%20and%20Participative%20management_compressed.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan is meticulously prepared by the IQAC and the College Development Committee (CDC) in alignment with the recommendations of the NAAC Peer Team and the institution's short-term and long-term goals for quality enhancement. The plan is shared with all academic departments and support services to ensure its effective implementation.

The principal communicates with all Head of Departments (HoDs) and Chairperson of Support Services, directing them to prepare an Annual Plan of Action in alignment with the Perspective Plan. Each department and support service executes planned activities throughout the year and submits an Action Taken Report to the IQAC.

The IQAC periodically reviews the execution of the Perspective Plan through:

- Departmental and faculty presentations.
- Document verification.
- Internal academic and administrative audits by the IQAC.
- External academic and administrative audits conducted by the parent institution.
- Key Initiatives under the Perspective Plan:

1. National-Level Seminars:

- Organised 03 national level seminars.

2. Faculty Development:

- A one-day orientation program organized for faculty members to enhance their teaching skills and professional growth.

3. Research and Ethics:

- The Research Committee actively encourages faculty members to publish patents and book chapters.
- A one-day national seminar was conducted on 'Ethics in Research and Publications'.

These initiatives ensure the effective deployment of the Perspective Plan, fostering continuous improvement and alignment with the institution's vision and mission.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.marathecollegegerajapur.com/links/NAAC/AOAR-2023-24/Criteria-VI/6.2.1%20Deployment%20of%20Perspective%20plan%201.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective and Efficient Functioning of Institutional Bodies

The functioning of the institutional bodies at the college is both effective and efficient, adhering to the policies and guidelines framed by the UGC, the State Government of Maharashtra, the University of Mumbai, NAAC, and the parent institution.

The college operates under the governance of Rayat Shikshan Sanstha, Satara, which has established various decision-making bodies, including:

- Executive Committee
- Managing Council
- The General Body
- Higher Education Committee
- Coordination Committee
- Board of Life Members
- Board of Life Workers

The College Development Committee (CDC) is constituted as per the provisions of the Maharashtra Universities Act, 2016, and plays a

crucial role in institutional planning and governance.

Faculty and Staff Appointments

The recruitment of teaching and non-teaching staff is governed by the Sanstha Management in accordance with the rules and regulations of the Government of Maharashtra. The recruitment process follows the norms prescribed by the UGC and the Government of Maharashtra, ensuring transparency and merit-based selection.

Administrative Structure

- The Principal serves as the academic and administrative head of the institution.
- Vice-Principals are appointed by the Principal in compliance with applicable rules and regulations.
- Heads of Departments oversee academic planning and its effective execution.
- The Administrative Office handles accounts, admissions, scholarships, eligibility, and examinations.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VI/6.2.2%20Administrative%20setup.pdf
Link to Organogram of the institution webpage	http://www.marathecollegerajapur.com/igac/Organizational%20Set%20up.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Parent Institute offers a variety of welfare schemes to support its employees and their families:

Teaching Staff:

- Financial assistance/loans for various purposes by the "Rayat Sevak Co-operative Bank," such as personal loans, festive loans, housing loans, vehicle loans, emergency loans, educational loans, etc., are provided. The interest rates are minimum as compared to other banks.
- Up to 15 lakh loan waivers for the deceased staff.
- Job offers to one of the family members after the sudden death of the non-teaching staff in service.
- Felicitation by the management for the achievements of the employees and their wards.
- Fundraising drive for the employee affected by an unforeseen calamity.
- Staff Welfare Committee.

Non-teaching Staff:

- Financial assistance/loans for various purposes by the "Rayat Sevak Co-operative Bank," such as personal loans, festive loans, housing loans, vehicle loans, emergency loans, educational loans, etc., are provided. The interest rates are minimum as compared to other banks.
- Up to 15 lakh loan waivers for the deceased staff.
- Job offers to one of the family members after the sudden death of the non-teaching staff in service.
- Felicitation by the management for the achievements of the

employees and their wards.

- Fundraising drive for the employee affected by an unforeseen calamity.
- Staff Welfare Committee

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AOAR-2023-24/Criteria-VI/6.3.1%20Staff%20Welfare%20Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

The institution has a structured Performance Appraisal System in place to support the Career Advancement Scheme (CAS) for teachers.

The evaluation process adheres to the guidelines of the UGC and the University of Mumbai and is based on a prescribed format covering the following parameters:

- **Teaching, Learning, and Evaluation-Related Activities:** Assessment of teaching effectiveness and student learning outcomes.
- **Administrative Responsibilities:** Evaluation of contributions to institutional governance and management.
- **Examination and Evaluation Duties:** Participation in the conduct and evaluation of examinations.
- **Student-Related Co-Curricular, Extension, and Field-Based Activities:** Involvement in student development beyond classroom teaching.
- **Research and Academic Contributions:** Participation and publication in research, national and international conferences, journals and refresher/orientation programs.

Faculty members submit API forms along with the necessary supporting documents. These submissions are reviewed and scrutinized by the IQAC, which verifies the records and assigns an overall grade based on the evaluation.

For non-teaching staff, performance appraisal is conducted through a Confidential Report (CR) prepared by the head of the institution. These reports are submitted to the parent institute, Rayat Shikshan Sanstha, Satara. Promotions for non-teaching staff are granted based on these reports, following the rules and regulations set by the government.

This performance appraisal system ensures fairness, transparency, and alignment with institutional and governmental standards, fostering continuous professional development and organizational efficiency.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VI/6.3.5%20Performance%20Appraisal%20System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our parent institute remains vigilant and proactive in managing the financial affairs of the college, ensuring transparency and accountability.

Internal Audit

The internal audit of the college is conducted by the parent institute twice a year. The accounting system is systematically divided into two primary sections:

1. **Income Account:** This includes all receipts, such as grants received from the government, student fees and other income sources.
2. **Expenditure Account:** This tracks the allocation and utilization of funds for various institutional needs.

Separate account heads are maintained for clarity and effective financial management. These include:

- Senior College Account
- Building Account
- NSS Account
- UGC Account
- Salary Account
- Non-Salary Account
- Scholarship Account

This system provides a comprehensive overview of the institution's financial position, detailing sources of income and expenditure. At the end of each financial year, financial statements are reviewed and audited by the internal auditor to ensure accuracy and compliance.

External Audit (Statutory)

The external audit is conducted annually by an authorized Chartered Accountant, Kirtane and Pandit LLP, Pune. The audit ensures that all financial records comply with statutory requirements. Any objections or queries raised during the audit are promptly addressed, and corrective measures are implemented. Compliance with all recommendations is ensured in a timely manner.

These rigorous internal and external audit processes reflect the institution's commitment to maintaining financial transparency and integrity.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VI/6.4.1%20Audited%20Statement%20of%20Accounts%202023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial Resource Management and Utilization

As a non-profit organization, our institution has developed comprehensive strategies, mechanisms, and procedures to ensure the creation of financial resources, fund generation, budgetary allocations, and optimal utilization. These processes are conducted with utmost transparency to support the institution's objectives.

Revenue Generation and Fund Allocation

For grant-in-aid courses, salary grants are procured from the State Government in alignment with the pay scale norms set by the

UGC and the State Government. These grants are processed through the Joint Director of Higher Education, Konkan Division, Panvel.

For the same courses, regular fees are collected from students as per the norms established by the university. The UGC remains the primary source of funds for the institution.

Expenditure and Utilization of Grants

The institution primarily depends on grants from both the State Government and the Central Government to meet the expenditure related to salaries, infrastructure, and academic development for grant-in-aid courses.

To ensure the optimal utilization of these grants, the college has established structured mechanisms and procedures. At the beginning of each financial year, budgetary allocations are made. Each department submits its requirements at the start of the academic year, which are then scrutinized by the Principal and the Purchase Committee. Upon obtaining the necessary approvals, the purchase procedure is initiated, ensuring efficient and effective use of allocated funds.

This careful and transparent management of financial resources ensures that the institution's academic and infrastructural needs are met while maintaining fiscal responsibility.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VI/6.4.3%20Audited%20Statement%20of%20Accounts%202023-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has effectively coordinated and monitored the teaching, learning, and evaluation processes, ensuring that all activities align with the institutional goals. IQAC has played a crucial role in encouraging faculty participation in Faculty Development Programs (FDPs),

orientations, seminars, conferences, workshops, and other professional development activities to upgrade their knowledge and teaching skills. Regular meetings are held by IQAC to gather feedback from stakeholders, which aids in the planning and implementation of various activities throughout the academic year. These efforts are in line with the strategic plan developed by IQAC, which oversees the execution of curricular, co-curricular, and extra-curricular activities.

Practice 1: Feedback system

The feedback is collected through an online process from all the stakeholders. The received feedback is scrutinized, analyzed and reports are forwarded towards IQAC for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, and augmentation of research facilities, which result in student progression and quality research.

Practice 2: Effective organization of national and state-level workshops/ seminars/ conferences:

IQAC encouraged various departments of our college to organize national & state-level seminars and workshops. A total of 10 seminars/workshops/conferences were organized by various departments.

Practice 3: Collaboration with various institutions/industries/associations:

IQAC encouraged various departments of our college to sign Memorandum of Understanding (MoUs) with various institutions/associations/industries to foster the collaborative work. A total of 6 MoUs were signed during 2023-24.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VI/6.5.1%20IQAC%20contribution.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in reviewing the teaching-learning process through regular meetings and the application of outcome-based methodologies at the start of each academic year. It develops strategic plans and closely monitors their effective implementation throughout the academic year to ensure continuous improvement in educational practices.

Practice 1: Academic Review through Periodic Meetings

IQAC holds periodic meetings with various stakeholders, including the departments, the examination committee, head of departments and the college development committee. These meetings occur throughout the academic year. During these sessions, faculty members conduct an academic review of departmental activities such as curriculum completion, unit tests, assignments, seminars, group discussions, quizzes, and educational tours. Key issues are discussed in the meetings, and appropriate actions are taken to address them. This proactive approach has proven to be an effective review mechanism for improving the teaching and learning process. The IQAC has observed significant continuous improvements in the overall educational process through this system of regular review.

Practice 2: Attainment of POs, PSOs, and COs

The attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) is assessed using both formative and summative evaluation methods. Regular and comprehensive evaluations, including internal examinations and semester or annual practical exams, are conducted to assess students' academic progress. The results of these assessments help to determine the level of attainment of the POs, PSOs, and COs, ensuring the effectiveness of the academic program.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VI/6.5.2%20Institutional%20review.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

A. All of the above

**Internal Quality Assurance Cell (IQAC);
 Feedback collected, analyzed and used for
 improvements Collaborative quality
 initiatives with other institution(s)
 Participation in NIRF any other quality audit
 recognized by state, national or international
 agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VI/6.5.3%20Quality%20Assurance%20Initiatives_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College women development cell, Health and Hygiene committee along with NSS organize various gender equality, gender sensitization, and self-defence awareness programs such as International Women's Day, Yuvati Swarakshan Prashikshan, Health Check-up Camp, and workshops on Women Empowerment.

Awareness Programmes:

1. The Ladies' Welfare Committee organized a one-day workshop on "Awareness about legal rights and health hygiene among girls" dated 13th March. 2024.

2. On the occasion of "International Women's Day", health and hygiene committee organized a one-day workshop on health hygiene awareness among girls.

3. Women development committee organised "Yuvati Swavrakshan

Prashikshan"

4. The Ladies' Welfare Committee organized the catering competition "Konkani Vividhata Ranbhajyanchi" dated 28 March. 2024.

5. The Ladies' Welfare Committee organized facial makeup and mehndi competitions on 26th Feb. 2024.

6. The Ladies' Welfare Committee organized a poster competition on 27th Feb. 2024 on Beti Bachao Beti Padhao.

7. The ladies' welfare committee has organized a slogan competition on "Nari Shakti" on 27th Feb. 2024.

Safety and Security:

1. Provision of Security Gate at college entrance.
2. Provision of CCTV surveillance on college campus

Gender Equity Awareness through Curriculum:

1. University of Mumbai has introduced topics related gender equity in the curriculum of Foundation Course.

File Description	Documents
Annual gender sensitization action plan	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VII/7.1.%20Action%20plane_000.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VII/7.1.1%20specific%20facility.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management

- There are dustbins available for the collection of garbage. The campus disposes of waste in an environmentally responsible way that doesn't harm the environment. Dry waste is collected regularly with the help of the non-teaching staff of the college. 'Swachha Bharat Abhiyan' was implemented by our NSS. A vermicompost tank has been built to prepare vermicompost through waste materials.

2. Liquid waste management

- The Department of Chemistry and other science departments have liquid waste management systems.
- Wastewater from laboratories was collected in one tank made in front of the department. The wastewater is carried out through the pipeline.

3. E-waste management

- The e-waste is partially on the campus by using the computers carefully and computer-based items.
- The irreparable systems are discarded, and the usable parts are used for the replacements.
- The broken or outdated computers, toners, electronic equipments, pen drives, batteries, and other equipment items are identified and listed by the college authorities.
- The management of Rayat Shikshan Santha forms a committee that verifies the e-waste material and permits the college to sell the e-waste to a reliable agency that ensures their safe recycling.

4. Hazardous chemicals and radioactive waste management

- The institution does not have any radioactive waste material.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and **C. Any 2 of the above**

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The NSS unit of our college participates in various programs related to social issues. All departments are also involved in socio-cultural and different linguistic programs. The Department of Political Science conducted a short-term course on human rights for the students.

The institute conducted the following programs for an inclusive environment as follows:

Cultural Harmony:

- Cultural committee celebrates Traditional Day and Organization of Cultural Programmes.

Regional Harmony:

- Celebration of Independence Day, Republic Day, Maharashtra Din
- National Unity Day observed on the occasion of birth anniversary of Sardar Vallabhbhai Patel on 31st October 2023.

Linguistic Harmony:

- The Department of Marathi celebrated online Marathi Language Day on 27th Feb 2024 and organized a guest lecture.
- The Department of Hindi celebrated Hindi Divas.

Communal, socio-economic Harmony:

- Financial support through the 'Students Aid Fund' and 'Earn and Learn' scheme.
- The Department of History organized an online quiz competition on the occasion of Dr. B. R. Ambedkar Jayanti, dated 14th April 2024.
- "National Integration Day" was observed on 19th November 2023 to mark birth anniversary of late Indira Gandhi.
- On the occasion of Constitution Day, college staff and students read the preamble of the Constitution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The Department of Political Science conducts a short-term course on "Human Rights" every year. This short-term course helps students to learn about our rights and duties.
- On the occasion of Constitution Day, college staff and students read the preamble of the Constitution.
- The institute hoists the flag during national festivals Independence Day and Republic Day and invites important persons to encourage students and staff by informing them of the qualities of freedom fighters and emphasizing the duties and responsibilities of citizens.
- The college establishes policies that reflect core values. A code of conduct is prepared for students and staff, and everyone should obey the conduct rules.

Various departments and NSS organized activities as follows:

- Students celebrate National Forest Conservation Day and take a pledge dated 21st March 2024.
- The Department of Hindi and NSS organized an elocution, essay competition and pledge drive on "Mera Pahala Vote-Desh Ke Liye."

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VII/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates different national and international days. These celebrations foster respect and appreciation for one another traditions.

The events, festivals and days are celebrated as per the circulars of Government of Maharashtra and Parent Institute.

International Days Celebration:

- World Environmental Day-5th June
- International Yoga Day-21st June
- International Women's Day-8th March

National Days Celebration:

- Independence Day-15th August
- Teacher's Day-5th September
- Constitution Day-26th November
- Republic Day-26th January
- National Science Day -28th February

Events:

- Maharashtra Din-1st May
- Marathi Bhasha Divas-27th February
- Cultural Day and Prize Distribution Ceremony

Birth and Death Anniversaries

- Birth anniversary of Mahatma Gandhi and Lal bahadur shastri
- Celebration of "Vachan Prerna Din" on the occasion of birth anniversary of Dr. A. P. J. Abdul Kalam.
- Birth anniversary of Dr. Babasaheb Ambedkar
- Celebration of "Yuva Divas" on the occasion of birth anniversary of Swami Vivekanand
- Birth anniversary of Savitribai Phule.

- On the occasion of "Constitution Day", college staff and students read the preamble of the Constitution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: I

Title of the Practice: Short-term and Certificate Courses

Goals

- To increase the skills among the students.
- Provides guidance, support, and direction for occupations.
- Students get experience in handling the work situation in a particular field.

The context

Short term courses are beneficial for students for their overall development.

Practice

Short term courses are conducted by the departments as per the notification of short-term course committee for students. Admissions, syllabus framing, regular lectures and evaluation are conducted by the respective department. The institute runs 19 short-term courses in different subject areas.

Evidence of success

The certificates are provided to the students on basis of evaluation.

Best Practice: II

Title: Biodiversity and its conservation

Goals

- To create awareness about conservation of the variety of species.
- To support life-sustaining systems and critical ecological functions.
- To raise awareness among stakeholders about biodiversity and its conservation.

The context

The primary objective of this activity is to preserve biological diversity.

Practice

Department of Botany organises frequent field visits for students to identify the plants in the vicinity.

Evidence of success

Students get benefited to gain knowledge about biodiversity conservation and plant protection.

File Description	Documents
Best practices in the Institutional website	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VII/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Research Committee plays a vital role in fostering a culture of research excellence and innovation within the college. The committee is responsible for developing and implementing the college's research strategy and policy, promoting interdisciplinary collaboration, and facilitating faculty research development.

- During the academic year 2023-24, 19 research papers were published by the faculties of the college in the reputed UGC-CARE listed journals.
- Further 3 patents of Dr. Akolkar Hemantkumar Navnath, Assistant Professor, Department of Chemistry, were granted by the Indian Patent Office, New Delhi, and 3 patents were published by the faculties (02- Dr. H. N. Akolkar, 01- Dr. A. V. Bhave) in the academic year.
- Also, College has published 03 books with ISBN numbers. Along with this, 01 international book and 20 book chapters were published by the faculties during the academic year 2023-24.
- 10 workshops/ seminars were conducted by the various departments.
- Students also participated in AVISHKAR (a research competition).

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to University of Mumbai. At the commencement of academic year college prepares Academic Calender in addition to the departmental calender.

The timetable committee prepares a common timetable, accordingly respective departments prepare their schedule of lectures and practicals.

Departmental meetings are held to distribute the workload.

For the proper implementation of the curriculum, semester-wise teaching plans are made according to the curriculum and academic calendar.

According to the teaching plan, a diary is maintained by the teachers.

Different pedagogies are adopted in curriculum delivery.

Seminars, group discussions, quizzes, and workshops are organized regularly for students.

The institution provides add-on/career-oriented/value-added/skill-based courses for students.

The institution organizes seminars and workshops on revised curricula for the benefit of teachers and students.

The institution ensures effective e-learning facilities for teachers for the delivery of the curriculum.

E-contents prepared by teachers are uploaded on the Institute website to be used as a knowledge bank.

At the end of the semester, Syllabus Completion Reports are collected from teachers.

Students' feedback on the curriculum is taken, and action is

taken as per suggestions received.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://marathecollegerajapur.com/links/NAC/AOAR-2023-24/Criteria-I/1.1.1 Dept Record Sample.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute conducts the Continuous Internal Evaluation (CIE). The same is mentioned in the academic calendar.

The Examination and Internal Evaluation Committee implements the CIE process and monitors the examinations and evaluation process which includes the planning of activities like unit tests, seminars, projects, practicals, etc., The activities are conducted through online and offline mode.

All the informations about Teaching, Learning and Evaluation are displayed on notice board whenever required.

Assessment of papers is done within the stipulated time, and the results are displayed on the notice board as well as on the college website.

Efforts are made to improve the efficiency and transparency of the Continuous Internal Evaluation process through regular review meetings by the Examination and Internal Evaluation Committee, and observations are forwarded to IQAC for action to be taken.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://marathecollegerajapur.com/links/NAC/AOAR-2023-24/Criteria-I/1.1.2 Dept Sample CIE.pdf

1.1.3 - Teachers of the Institution

A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

431

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Ethics:**
- Professional Ethics are reflected through the curriculum of UG and PG programmes and activities through curriculum of B.Com. and M.Com. -Economics, Commerce related to finance and banking activities.

Human values:

The topics in the Marathi, Hindi and English literature show emphasis on human values like social equality, gender equality etc .The curriculum of B.A./B.Com./B.Sc.- I and II- Foundation Course includes above issue.The Value Added Courses like 'Human Rights' and 'Panchayat Raj' helps to inculcate social and political values among the students

- For dealing with Environmental issues college conducts courses in'Biodiversity Conservation', 'Soil and Water

Analysis' and 'Travel and Tourism'. In addition there is celebration of 'World Geography Day', World Earth Day and also observe 'No Vehicle Day' etc. Plantation programmes are conducted.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

291

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-I/Feedback_2023_24/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-I/Feedback_2023_24/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

536

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

436

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution emphasizes student-centric learning by regularly assessing the learning levels of students. Upon admission, students' learning levels are identified based on their marks in qualifying examinations. Each department establishes the minimum and maximum marks through formal resolutions during departmental meetings.

Acknowledging that students learn at different paces, the institution implements special programs tailored to identify the slow and advanced learners.

Programs for Slow Learners:

- Extra lectures
- Guest lectures
- Personal counselling
- Mentor-Mentee scheme
- Question banks
- Home assignments

- Unit test
- Surprise tests

Programs for Advanced Learners and Slow Learners:

- ICT resources
- Participation in 'Avishkar' research competitions
- Guest lectures
- Short-term courses
- Departmental library access
- Workshops
- Seminars

These initiatives ensure personalized academic support, fostering comprehensive learning for all students.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-II/2.2.1%20Special%20Programs%20for%20Advance%20and%20Slow%20Learners%2023-24.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
536	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance students' learning experiences, the institution integrates diverse teaching-learning methods alongside traditional lectures. Faculty members strive to make subjects engaging, simple, and student-centric by adopting varied approaches tailored to students' needs.

Teaching strategies include theoretical lectures, practicals, field work, project work, classroom seminars, and other methods as needed for teaching, learning, and evaluation. The theoretical lecture method remains the most widely used, particularly for large groups in B.A. and B.Com. Courses, where faculty provide structured introductions and highlight key features of topics.

Experiential Learning

Experiential learning is promoted through activities such as field trips, field research, and project-based assignments. Practical sessions conducted by science and social science departments further enhance hands-on learning experiences.

Participative Learning Participative methods include group discussions, debates, quizzes, writing assignments, project work, demonstrations, exhibitions, article writing, student seminars, and surveys. These activities foster collaboration and active engagement.

Problem Solving Students engage in problem-solving initiatives, including participation in the Avishkar Research Competition at the Rayat Shikshan Sanstha and University levels. They present projects addressing local challenges, fostering analytical and research skills.

These methods collectively aim to develop students' critical thinking, creativity, and active participation in the learning process.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-II/2.3.1%20Student%20centric%20methods%20used%20for%20enhancing%20learning%20experience%2023-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the

traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom: In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, ZOOM, Google Meet applications and other online sources to expose the students for advanced knowledge and practical learning. Classrooms are furnished with LCD Projectors. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work. Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices. Well security is provided to Wi-Fi users. Central e- Content Depository (Rayat Knowledge Bank) is formed at the level of parent institute. All colleges run by parent institute contribute to enrich the Central e- Content Depository. Individual Faculty YouTube Channels are also active for providing e- content to the students. Google classroom is used as Learning Management System by faculty.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
31	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
12	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
270	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In alignment with the higher education policies and regulations set by the UGC and the University of Mumbai, the institute continually reforms its Continuous Internal Evaluation (CIE) system. For the academic year 2023-2024, the IQAC and Examination Committee have prepared a structured CIE schedule.

Transparent and Robust Evaluation:

- Two sets of question papers are prepared for each subject, with one selected during the examination.
- Graded answer books are shown to students for feedback and further improvement.
- Results are prepared and displayed on departmental noticeboards within a week of the examination.

Frequency and Modes of Internal Assessment:

- Examinations are conducted as per the timetable set by the CIE Committee at the beginning of the academic year.
- CIE methods include unit tests, oral assessments, quiz competitions, departmental seminars, and home assignments.
- Students are assigned projects and participate in classroom seminars and group discussions.
- The Marathi Department has introduced surprise tests and open-book examinations to assess learning levels.
- Additional evaluation reforms include internal squads, field visit reports, quizzes, poster competitions, and industrial visits.

These measures ensure a fair, comprehensive, and dynamic assessment process, fostering both academic growth and practical learning.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AOAR-2023-24/Criteria-II/2.5.1%20Internal%20Examination.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College Examination Committee develops very transparent, time bound and efficient mechanism related to examinations. If any students have doubt about his marks or any mistake of CIE, the student submits complaints to examination committee. The Coordinator of this committee verifies his/her complaint with actual documents in efficient manner and correction forwarded to the institute.

Transparent Mechanism:

- Each department is instructed to maintain proper CIE records and address any grievances that arise.
- Revaluation and rechecking of answer books are conducted upon students' requests.
- Written complaints are resolved under the guidance of the principal and the chairman of the Examination Committee.

Time-Bound Resolution:

- The mechanism ensures that students' concerns are addressed promptly without undue delays.
- Complaints regarding internal assessments are referred to the concerned faculty members and Heads of Departments (HODs) for swift action.
- Examination rules and regulations, as well as updates on major and minor grievances, are communicated to students in a timely manner.

Efficient Process:

- Students can file grievances through a simple application process.
- Experienced faculty members investigate and resolve issues fairly, ensuring satisfactory outcomes.
- Grievances like absence from exams due to illness are reviewed by the Examination Committee, and re-examinations are organized as needed under the guidance of the Head of the Institution.

This mechanism fosters trust and ensures a fair, efficient, and student-friendly approach to resolving examination-related issues.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-II/2.5.2%20Mechanism%20to%20deal%20with%20examination%20related%20grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) define what students are expected to know and achieve by the end of each programme or course. These outcomes focus on the skills, knowledge, and behaviours students gain throughout their academic journey.

Although the University of Mumbai designs the curriculum, the respective department specifies the POs, PSOs, and COs for all programmes, including short-term courses. These outcomes aim to provide value-based, skill-oriented, and knowledge-driven education tailored to satisfy student needs. They shape students' minds, fostering continuous personal and professional growth and promoting lifelong independent learning.

Faculty members communicate these outcomes to students in the classroom. At the beginning of the academic year, the syllabus and its outcomes are discussed with students and a parent, ensuring everyone is aware of the intended learning goals. Additionally, the POs, PSOs, and COs are prominently displayed on the college website for easy access and reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-II/2.6.1%20POs%20and%20COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) is evaluated by the CIE Committee and the Internal Quality Assurance Cell (IQAC). The college conducts continuous internal exams to ensure student assessment, and these results serve as a basis for revising the attainment methods for POs, PSOs, and COs. At the end of the academic year, the CIE Committee and IQAC analyse attainment based on university and internal exam results.

Each department calculates the attainment of POs, PSOs, and COs by setting target levels during departmental meetings. The department head sets these targets based on the results of the previous academic year's examinations.

If over 50% of students in a course achieve the class average marks, it is considered that the POs, PSOs, and COs for that course have been fully attained. For the current academic year, all courses have met the target levels, indicating that the POs, PSOs, and COs for all courses have been successfully achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-II/2.6.2%20Attainment%20of%20POs%20and%20COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

120

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-II/2.6.3%20Result%20and%20Exam%20Annual%20Report%2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-II/2.7.1%20AMC%20Student%20Satisfaction%20Survey%20with%20ATR%2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has well-equipped undergraduate laboratories which can be used for conducting research activities. The research rich library and good network of computers in addition to inflibnet facility helps to conduct research. Teachers encourage students to invite research ideas and to take research activities. They are nominated for 'Avishkar' research competition conducted by university.

- During the academic year 2023-24, 19 research papers were published by the faculties of the college in the reputed UGC-CARE listed journals.
- Further 3 patents of Dr. Akolkar Hemantkumar Navnath, Assistant Professor, Department of Chemistry, were

granted by the Indian Patent Office, New Delhi, and 3 patents (02- Dr. H. N. Akolkar, 01- Dr. A. V. Bhave) were published by the faculties in the academic year.

- Also, College has published 03 books with ISBN numbers. Along with this, 01 book and 20 book chapters were published by the faculties during the academic year 2023-24.
- 10 research workshops and seminars were conducted by the various departments.
- Students also participated in 'AVISHKAR' (a research competition).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-III/3.2.1%20Patent%20and%20Avishkar.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://marathecollegerajapur.com/research.htm
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

28

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts various activities through it's

departments and committees to aware of their role in developing students into responsible citizens. They strive to raise awareness of social issues among students by organising range of programmes.

- Department of Botany, Science Association and N.S.S. has organized webinar on 'Energy conservation and Ecofriendly livelihood' to create awareness about environment on 16th May 2023.
- Science Association and N.S.S. has organized poster competition on theme 'Conservation of energy sources, Ecofriendly lifestyle and Environmental awareness' to create consciousness about environment on 17th May 2023.
- Department of Hindi and N.S.S. has organized Elocution competition on "Mera pehla vote-desh ke liye" in order to create awareness among the students about importance of voting.
- Department of Political Science and N.S.S. has organized Essay competition on "Mera pehla vote-desh ke liye" in order to create awareness among the students about importance of voting.
- IQAC, Department of Botany and Ladies Welfare Committee has organized "Konkani Vividhata Ranbhajyanchi" to create awareness among the students about the variety of tastes and medicinal values of the wild vegetables in the Konkan region.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-III/3.4.1-for%20upload.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

683

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
9	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
7	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college provides adequate facilities for teaching and learning, catering to the needs of both staff and students. It is well-equipped with classrooms, laboratories, computing	

equipment and other essential resources. Each department is furnished with a sufficient number of classrooms, laboratories, and computing devices, including 30 desktop computers, 2 laptops, 10 printers and internet connectivity.

The college building comprises 18 classrooms, 9 laboratories, 10 departmental rooms, a computer lab, a library stack room, a library reading room, an exam room, etc.

Spanning an expansive area of 35 acres, the campus includes a playground with 400-meter tracks. A swimming pool and indoor sports facilities were constructed with the assistance of UGC grants. The swimming pool, built in 2014-15, covers an area of 1,742.57 sq. m., while the diving pool occupies 150 sq. m. The indoor stadium spans 930.21 sq. m. and houses facilities such as a badminton court, a table tennis court, a chess room, and a carom room.

Additionally, the auditorium, built in 2005, has a seating capacity of approximately 200 people and covers an area of about 139.354 sq. m.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-IV/4.1.1%20College%20Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college takes a proactive and supportive role in grooming students by providing ample opportunities and spaces for extracurricular activities. Specific areas have been earmarked to encourage students to participate in a variety of cultural and recreational programs. The Cultural Unit plays a significant role in enhancing students' overall development by organizing various events and activities.

The college has a well-equipped auditorium, built in 2005, with an approximate area of 139.354 sq. m. It has a seating capacity of 200 students and is furnished with sound systems and lighting equipment, making it suitable for cultural and

academic events. To promote outdoor sports, the campus includes a playground with a 400-meter track where students can practice and participate in games such as running, cricket, kho-kho, kabaddi, long jump, and discus throw.

The college also features a swimming pool and an indoor sports stadium, constructed with the support of UGC grants. The stadium, occupying an area of 930.21 sq. m., includes facilities such as a badminton court, a table tennis court, a chess room, and a carrom room.

Additionally, a yoga center, established in 2014, spans 83.612 sq. m. It introduces students to the benefits of daily yoga practices, fostering physical and mental well-being. Yoga Day is celebrated annually, with active participation from both students and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-IV/4.1.2%20Infrastructure%20Dimensions%20of%20various%20amenities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-IV/4.1.3%20Classrooms%20and%20Seminar%20Halls%20with%20ICT%20Facility.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using MKCL Libreria Library Software, a cloud-based platform with multiple user-friendly modules for efficient management. It features an Online Public Access Catalog (OPAC), enabling users to search for library resources through various criteria such as title, author, and subject. The library also subscribes to the INFLIBNET N-LIST facility, providing access to a wide range of e-resources for faculty and students.

In addition to its digital services, the library maintains a robust collection of reference books, textbooks, CDs, audiovisual materials, and periodicals. Currently, the library holds over 16,058 books and subscribes to various journals, magazines, and newspapers. It also offers e-services through its dedicated webpage and features an Internet resource center for browsing and research purposes. Reprographic services are available to meet users' needs.

The library is well-furnished, with a separate reading room attached for quiet study. It provides an open-access system for all students and operates a book bank to support economically disadvantaged students. In the academic year 2023-24, the library spent Rs.77,724 on 390 books, Rs. 10,750 on journals, and Rs. 5,900 on INFLIBNET e-resources. Newspapers are also subscribed to monthly to keep students and staff updated with

current affairs.

This comprehensive setup ensures a rich and accessible learning environment for all users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-IV/4.2.1%20Libreria%20Library%20Software%20Descripti on%20and%20its%20modules.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.94

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

86

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides modern computing facilities to students and faculty, ensuring seamless academic and administrative operations. In case of power failure, inverters with battery backup are available to maintain uninterrupted functionality. The college has implemented several IT infrastructure advancements, including:

1. Conversion of 05 classrooms into ICT-enabled classrooms to support technology-driven teaching and learning.
2. Upgrading old computer systems to the latest versions for enhanced performance.
3. Provision of desktop computers or laptops with internet connectivity to all departments.
4. Automation of the library with Integrated Library Management Software (ILMS), upgraded to the latest version.
5. Enhancement of e-learning resources through access to N-LIST, ensuring a rich learning experience.
6. Administration of the entire examination system through MKCL and Mycrosys online software, upgraded to align with the CBCS examination pattern through e-governance.
7. Regular administration and updates of the college website.
8. Campus-wide monitoring through CCTV cameras for improved security.
9. Internet bandwidth upgraded to 250 Mbps, with a BSNL broadband package and campus-wide WiFi connectivity.
10. Installation and regular upgrades of antivirus software to ensure cybersecurity.
11. Replacement of 14 dot matrix printers with laser jet

printers for better efficiency.

12. Upgradation of routers to support a 250 Mbps leased line.

13. Purchase of Ace Digital Language Lab Software from Biyani Technologies, Kolhapur, to enhance students' spoken English skills.

These initiatives reflect the institution's commitment to fostering a technologically advanced academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marathecollegeerajapur.com/links/NAAC/AOAR-2023-24/Criteria-IV/4.3.1%20WiFi%20Internet%20Facility%20in%20the%20Institute%20link.pdf

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.69

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college provides adequate infrastructural facilities for the smooth functioning of curricular, co-curricular, and extra-curricular activities on the campus. The maintenance of library resources is undertaken through the preservation and conservation of its resources by applying anti-termitic chemical powder in the cupboards. Naphthalene balls are also placed in cupboards to remove pungent smells. Cupboards and stockrooms are opened and closed at periodic intervals to ensure aeration. Cupboards and stockrooms are cleaned by library attendants daily to prevent the accumulation of dust. Old, worn-out textbooks, reference books, and journals are stacked separately and removed through proper channels. Computers and printers are well maintained through computer technicians. Reprographic machines are also maintained by technicians. Also, electrical problems are resolved through electricians, and minor repairs and replacements are sought out for lights, fans, and other electrical items. Fire extinguisher gas is refilled as per expiry date. Classrooms are cleaned and maintained by peons. Toilets are cleaned by an appointed person every 2 days. The maintenance of laboratories is undertaken by respective lab assistants and lab attendants. Equipment is cleaned, repaired, calibrated, and serviced periodically. Maintenance of the sports complex and auditorium is undertaken periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.marathecollegegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-IV/4.4.2%20Policy%20document%20for%20maintainence%20and%20utilization%20of%20physical,%20academic%20and%20support%20facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

77

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

16

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
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File Description	Documents
Link to Institutional website	https://marathecollegerajapur.com/links/NAC/AOAR-2023-24/Criteria-V/5.1.3%20%20Soft%20Skill%20Report%202023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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103

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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103

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college is proud of its culture of student-determined activities and committees. The students are part of the planning, implementation, and execution of all academic and cultural activities. The institute has students' participation in IQAC, placement activities, subject-based programs, cultural activities, and NSS. After the commencement of every academic year, different committees are formed voluntarily. Each committee has to decide its activities, calendar, and resources required and their execution. All academic events, like seminars, conferences, guest lectures, workshops, or alumni meet, are properly planned with the involvement of students. For this purpose, students are selected by conveners and trained, and encouraged to participate in sports and cultural activities. Students from all the faculties are selected based on their interests. The placement cell provides career guidance to the students. The students participate in the IQAC by giving their valuable suggestions.

File Description	Documents
Paste link for additional information	https://marathecollegerajapur.com/links/NAC/AQAR-2023-24/Criteria-V/5.3.2%20Students%20Representation%202023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Abasaheb Marathe Arts and New Commerce, Science College, Rajapur, has an alumni association. The division of the Alumni Association engaged in developing an active network of former students. The college graduates have achieved success in diverse fields. The alumni association seeks to foster lifelong emotional bonding between the institute and its alumni. This year alumni have contributed laterite stones of worth Rs.32,000 for the construction work.

File Description	Documents
Paste link for additional information	https://marathecollegerajapur.com/links/NAC/AQAR-2023-24/Criteria-V/5.4.1%20Alumni%20Contribution%202023-24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the college: To provide quality education to all, especially to the students from remote, hilly, rural, and underdeveloped areas in Konkan and socio-economically deprived classes and to make them self-reliant and responsible citizens of the nation.

Mission of the college: To avail quality education in the fields of arts, commerce, and science to the students from remote, rural, and underdeveloped areas in Konkan and socio-economically deprived classes.

- The college provides quality education to B.A., B.Com., M.Com., and B.Sc. students from hilly and remote areas.
- To enhance students' skills, the institution offers various skill-development courses.
- In alignment with its mission, the college serves socially deprived students, who constitute approximately 81% of its total student strength.
- A significant number of students come from remote areas, many of which have limited or no access to public transport.
- The college offers free residential facilities for both boys and girls to support their education.
- Financial assistance is provided to economically weaker students, particularly those participating in sports and cultural activities.

This mission and vision reflect the commitment of the college to inclusivity, accessibility, and holistic development, ensuring that education empowers every student.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AOAR-2023-24/Criteria-VI/6.1.1%20Vision,%20Mission%20and%20Objectives%20of%20the%20Institute.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management

The college promotes decentralization and participative management by actively involving all its stakeholders in the institutional academic and administrative processes. The leadership team includes the principal, vice-principals, IQAC coordinator, heads of departments, office head clerk, and support staff, ensuring effective governance. Some key participative practices include:

- **Appointment of Vice-Principals:** To decentralize administrative responsibilities and improve efficiency.
- **Nomination of Senior Faculty Members:** Senior faculty members are nominated to key administrative committees such as the College Development Committee (CDC) and Steering Committee.
- **Designation of Heads of Departments and Class Teachers:** Heads of departments and class teachers are assigned with planning and executing curricular, co-curricular, and extracurricular activities.
- **Internal Quality Assurance Cell (IQAC):** IQAC oversees quality improvement and sustenance initiatives to enhance institutional performance.
- **Office Administration:** The office administration looks after day-to-day office work.

Case Study: Examination Committee (2023-24)

In the academic year 2023-24, an Examination Committee was formed. The principal acted as the chief conductor of the committee. The committee collaboratively prepared an annual plan for the effective administration of examinations.

Mandates and responsibilities were clearly allocated to each member, promoting participative teamwork. As a result, the committee successfully conducted all examinations smoothly throughout the academic year 2023-24.

This approach highlights the effectiveness of decentralization and participative management in achieving institutional goals.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VI/6.1.2%20Decentralization%20and%20Participative%20Management_compressed.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan is meticulously prepared by the IQAC and the College Development Committee (CDC) in alignment with the recommendations of the NAAC Peer Team and the institution's short-term and long-term goals for quality enhancement. The plan is shared with all academic departments and support services to ensure its effective implementation.

The principal communicates with all Head of Departments (HoDs) and Chairperson of Support Services, directing them to prepare an Annual Plan of Action in alignment with the Perspective Plan. Each department and support service executes planned activities throughout the year and submits an Action Taken Report to the IQAC.

The IQAC periodically reviews the execution of the Perspective Plan through:

- Departmental and faculty presentations.
- Document verification.
- Internal academic and administrative audits by the IQAC.
- External academic and administrative audits conducted by the parent institution.
- Key Initiatives under the Perspective Plan:

1. National-Level Seminars:

- Organised 03 national level seminars.

2. Faculty Development:

- A one-day orientation program organized for faculty members to enhance their teaching skills and professional

growth.

3. Research and Ethics:

- The Research Committee actively encourages faculty members to publish patents and book chapters.
- A one-day national seminar was conducted on 'Ethics in Research and Publications'.

These initiatives ensure the effective deployment of the Perspective Plan, fostering continuous improvement and alignment with the institution's vision and mission.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VI/6.2.1%20Deployment%20of%20Perspective%20plan%201.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective and Efficient Functioning of Institutional Bodies

The functioning of the institutional bodies at the college is both effective and efficient, adhering to the policies and guidelines framed by the UGC, the State Government of Maharashtra, the University of Mumbai, NAAC, and the parent institution.

The college operates under the governance of Rayat Shikshan Sanstha, Satara, which has established various decision-making bodies, including:

- Executive Committee
- Managing Council
- The General Body
- Higher Education Committee
- Coordination Committee
- Board of Life Members

- Board of Life Workers

The College Development Committee (CDC) is constituted as per the provisions of the Maharashtra Universities Act, 2016, and plays a crucial role in institutional planning and governance.

Faculty and Staff Appointments

The recruitment of teaching and non-teaching staff is governed by the Sanstha Management in accordance with the rules and regulations of the Government of Maharashtra. The recruitment process follows the norms prescribed by the UGC and the Government of Maharashtra, ensuring transparency and merit-based selection.

Administrative Structure

- The Principal serves as the academic and administrative head of the institution.
- Vice-Principals are appointed by the Principal in compliance with applicable rules and regulations.
- Heads of Departments oversee academic planning and its effective execution.
- The Administrative Office handles accounts, admissions, scholarships, eligibility, and examinations.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VI/6.2.2%20Administrative%20setup.pdf
Link to Organogram of the institution webpage	http://www.marathecollegerajapur.com/igac/Organizational%20Set%20up.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Parent Institute offers a variety of welfare schemes to support its employees and their families:

Teaching Staff:

- Financial assistance/loans for various purposes by the "Rayat Sevak Co-operative Bank," such as personal loans, festive loans, housing loans, vehicle loans, emergency loans, educational loans, etc., are provided. The interest rates are minimum as compared to other banks.
- Up to 15 lakh loan waivers for the deceased staff.
- Job offers to one of the family members after the sudden death of the non-teaching staff in service.
- Felicitation by the management for the achievements of the employees and their wards.
- Fundraising drive for the employee affected by an unforeseen calamity.
- Staff Welfare Committee.

Non-teaching Staff:

- Financial assistance/loans for various purposes by the "Rayat Sevak Co-operative Bank," such as personal loans, festive loans, housing loans, vehicle loans, emergency loans, educational loans, etc., are provided. The interest rates are minimum as compared to other banks.
- Up to 15 lakh loan waivers for the deceased staff.
- Job offers to one of the family members after the sudden death of the non-teaching staff in service.
- Felicitation by the management for the achievements of

the employees and their wards.

- Fundraising drive for the employee affected by an unforeseen calamity.
- Staff Welfare Committee

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AOAR-2023-24/Criteria-VI/6.3.1%20Staff%20Welfare%20Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

The institution has a structured Performance Appraisal System

in place to support the Career Advancement Scheme (CAS) for teachers. The evaluation process adheres to the guidelines of the UGC and the University of Mumbai and is based on a prescribed format covering the following parameters:

- **Teaching, Learning, and Evaluation-Related Activities:** Assessment of teaching effectiveness and student learning outcomes.
- **Administrative Responsibilities:** Evaluation of contributions to institutional governance and management.
- **Examination and Evaluation Duties:** Participation in the conduct and evaluation of examinations.
- **Student-Related Co-Curricular, Extension, and Field-Based Activities:** Involvement in student development beyond classroom teaching.
- **Research and Academic Contributions:** Participation and publication in research, national and international conferences, journals and refresher/orientation programs.

Faculty members submit API forms along with the necessary supporting documents. These submissions are reviewed and scrutinized by the IQAC, which verifies the records and assigns an overall grade based on the evaluation.

For non-teaching staff, performance appraisal is conducted through a Confidential Report (CR) prepared by the head of the institution. These reports are submitted to the parent institute, Rayat Shikshan Sanstha, Satara. Promotions for non-teaching staff are granted based on these reports, following the rules and regulations set by the government.

This performance appraisal system ensures fairness, transparency, and alignment with institutional and governmental standards, fostering continuous professional development and organizational efficiency.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AOAR-2023-24/Criteria-VI/6.3.5%20Performance%20Appraisal%20System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our parent institute remains vigilant and proactive in managing the financial affairs of the college, ensuring transparency and accountability.

Internal Audit

The internal audit of the college is conducted by the parent institute twice a year. The accounting system is systematically divided into two primary sections:

1. **Income Account:** This includes all receipts, such as grants received from the government, student fees and other income sources.
2. **Expenditure Account:** This tracks the allocation and utilization of funds for various institutional needs.

Separate account heads are maintained for clarity and effective financial management. These include:

- Senior College Account
- Building Account
- NSS Account
- UGC Account
- Salary Account
- Non-Salary Account
- Scholarship Account

This system provides a comprehensive overview of the institution's financial position, detailing sources of income and expenditure. At the end of each financial year, financial statements are reviewed and audited by the internal auditor to ensure accuracy and compliance.

External Audit (Statutory)

The external audit is conducted annually by an authorized Chartered Accountant, Kirtane and Pandit LLP, Pune. The audit ensures that all financial records comply with statutory requirements. Any objections or queries raised during the audit are promptly addressed, and corrective measures are implemented. Compliance with all recommendations is ensured in a timely manner.

These rigorous internal and external audit processes reflect the institution's commitment to maintaining financial transparency and integrity.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AOAR-2023-24/Criteria-VI/6.4.1%20Audited%20Statement%20of%20Accounts%202023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial Resource Management and Utilization

As a non-profit organization, our institution has developed comprehensive strategies, mechanisms, and procedures to ensure the creation of financial resources, fund generation, budgetary allocations, and optimal utilization. These processes are conducted with utmost transparency to support the institution's objectives.

Revenue Generation and Fund Allocation

For grant-in-aid courses, salary grants are procured from the

State Government in alignment with the pay scale norms set by the UGC and the State Government. These grants are processed through the Joint Director of Higher Education, Konkan Division, Panvel.

For the same courses, regular fees are collected from students as per the norms established by the university. The UGC remains the primary source of funds for the institution.

Expenditure and Utilization of Grants

The institution primarily depends on grants from both the State Government and the Central Government to meet the expenditure related to salaries, infrastructure, and academic development for grant-in-aid courses.

To ensure the optimal utilization of these grants, the college has established structured mechanisms and procedures. At the beginning of each financial year, budgetary allocations are made. Each department submits its requirements at the start of the academic year, which are then scrutinized by the Principal and the Purchase Committee. Upon obtaining the necessary approvals, the purchase procedure is initiated, ensuring efficient and effective use of allocated funds.

This careful and transparent management of financial resources ensures that the institution's academic and infrastructural needs are met while maintaining fiscal responsibility.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VI/6.4.3%20Audited%20Statement%20of%20Accounts%202023-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has effectively coordinated and monitored the teaching, learning, and evaluation processes, ensuring that all activities align with

the institutional goals. IQAC has played a crucial role in encouraging faculty participation in Faculty Development Programs (FDPs), orientations, seminars, conferences, workshops, and other professional development activities to upgrade their knowledge and teaching skills. Regular meetings are held by IQAC to gather feedback from stakeholders, which aids in the planning and implementation of various activities throughout the academic year. These efforts are in line with the strategic plan developed by IQAC, which oversees the execution of curricular, co-curricular, and extra-curricular activities.

Practice 1: Feedback system

The feedback is collected through an online process from all the stakeholders. The received feedback is scrutinized, analyzed and reports are forwarded towards IQAC for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, and augmentation of research facilities, which result in student progression and quality research.

Practice 2: Effective organization of national and state-level workshops/ seminars/ conferences:

IQAC encouraged various departments of our college to organize national & state-level seminars and workshops. A total of 10 seminars/workshops/conferences were organized by various departments.

Practice 3: Collaboration with various institutions/industries/associations:

IQAC encouraged various departments of our college to sign Memorandum of Understanding (MoUs) with various institutions/associations/industries to foster the collaborative work. A total of 6 MoUs were signed during 2023-24.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VI/6.5.1%20IQAC%20contribution.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in reviewing the teaching-learning process through regular meetings and the application of outcome-based methodologies at the start of each academic year. It develops strategic plans and closely monitors their effective implementation throughout the academic year to ensure continuous improvement in educational practices.

Practice 1: Academic Review through Periodic Meetings

IQAC holds periodic meetings with various stakeholders, including the departments, the examination committee, head of departments and the college development committee. These meetings occur throughout the academic year. During these sessions, faculty members conduct an academic review of departmental activities such as curriculum completion, unit tests, assignments, seminars, group discussions, quizzes, and educational tours. Key issues are discussed in the meetings, and appropriate actions are taken to address them. This proactive approach has proven to be an effective review mechanism for improving the teaching and learning process. The IQAC has observed significant continuous improvements in the overall educational process through this system of regular review.

Practice 2: Attainment of POs, PSOs, and COs

The attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) is assessed using both formative and summative evaluation methods. Regular and comprehensive evaluations, including internal examinations and semester or annual practical exams, are conducted to assess students' academic progress. The results of these assessments

helps to determine the level of attainment of the POs, PSOs, and COs, ensuring the effectiveness of the academic program.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AOAR-2023-24/Criteria-VI/6.5.2%20Institutional%20review.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.marathecollegerajapur.com/links/NAAC/AOAR-2023-24/Criteria-VI/6.5.3%20Quality%20Assurance%20Initiatives%20compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College women development cell, Health and Hygiene committee

along with NSS organize various gender equality, gender sensitization, and self-defence awareness programs such as International Women's Day, Yuvati Swarakshan Prashikshan, Health Check-up Camp, and workshops on Women Empowerment.

Awareness Programmes:

1. The Ladies' Welfare Committee organized a one-day workshop on "Awareness about legal rights and health hygiene among girls" dated 13th March. 2024.

2. On the occasion of "International Women's Day", health and hygiene committee organized a one-day workshop on health hygiene awareness among girls.

3. Women development committee organised "Yuvati Swavrakshan Prashikshan"

4. The Ladies' Welfare Committee organized the catering competition "Konkani Vividhata Ranbhajyanchi" dated 28 March. 2024.

5. The Ladies' Welfare Committee organized facial makeup and mehndi competitions on 26th Feb. 2024.

6. The Ladies' Welfare Committee organized a poster competition on 27th Feb. 2024 on Beti Bachao Beti Padhao.

7. The ladies' welfare committee has organized a slogan competition on "Nari Shakti" on 27th Feb. 2024.

Safety and Security:

1. Provision of Security Gate at college entrance.
2. Provision of CCTV surveillance on college campus

Gender Equity Awareness through Curriculum:

1. University of Mumbai has introduced topics related gender equity in the curriculum of Foundation Course.

File Description	Documents
Annual gender sensitization action plan	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VII/7.1.%20Action%20plane_000.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VII/7.1.1%20specific%20facility.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- 1. Solid waste management**
- There are dustbins available for the collection of garbage. The campus disposes of waste in an environmentally responsible way that doesn't harm the environment. Dry waste is collected regularly with the help of the non-teaching staff of the college. 'Swachha Bharat Abhiyan' was implemented by our NSS. A vermicompost tank has been built to prepare vermicompost through waste materials.
- 2. Liquid waste management**
- The Department of Chemistry and other science departments have liquid waste management systems.

- Wastewater from laboratories was collected in one tank made in front of the department. The wastewater is carried out through the pipeline.

3. E-waste management

- The e-waste is partially on the campus by using the computers carefully and computer-based items.
- The irreparable systems are discarded, and the usable parts are used for the replacements.
- The broken or outdated computers, toners, electronic equipments, pen drives, batteries, and other equipment items are identified and listed by the college authorities.
- The management of Rayat Shikshan Santha forms a committee that verifies the e-waste material and permits the college to sell the e-waste to a reliable agency that ensures their safe recycling.

4. Hazardous chemicals and radioactive waste management

- The institution does not have any radioactive waste material.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built

B. Any 3 of the above

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The NSS unit of our college participates in various programs related to social issues. All departments are also involved in socio-cultural and different linguistic programs. The Department of Political Science conducted a short-term course on human rights for the students.

The institute conducted the following programs for an inclusive environment as follows:

Cultural Harmony:

- Cultural committee celebrates Traditional Day and Organization of Cultural Programmes.

Regional Harmony:

- Celebration of Independence Day, Republic Day, Maharashtra Din

- National Unity Day observed on the occasion of birth anniversary of Sardar Vallabhbhai Patel on 31st October 2023.

Linguistic Harmony:

- The Department of Marathi celebrated online Marathi Language Day on 27th Feb 2024 and organized a guest lecture.
- The Department of Hindi celebrated Hindi Divas.

Communal, socio-economic Harmony:

- Financial support through the 'Students Aid Fund' and 'Earn and Learn' scheme.
- The Department of History organized an online quiz competition on the occasion of Dr. B. R. Ambedkar Jayanti, dated 14th April 2024.
- "National Integration Day" was observed on 19th November 2023 to mark birth anniversary of late Indira Gandhi.
- On the occasion of Constitution Day, college staff and students read the preamble of the Constitution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The Department of Political Science conducts a short-term course on "Human Rights" every year. This short-term course helps students to learn about our rights and duties.
- On the occasion of Constitution Day, college staff and students read the preamble of the Constitution.
- The institute hoists the flag during national festivals Independence Day and Republic Day and invites important persons to encourage students and staff by informing them of the qualities of freedom fighters and emphasizing the

duties and responsibilities of citizens.

- The college establishes policies that reflect core values. A code of conduct is prepared for students and staff, and everyone should obey the conduct rules.

Various departments and NSS organized activities as follows:

- Students celebrate National Forest Conservation Day and take a pledge dated 21st March 2024.
- The Department of Hindi and NSS organized an elocution, essay competition and pledge drive on "Mera Pahala Vote-Desh Ke Liye."

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2023-24/Criteria-VII/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates different national and international days. These celebrations foster respect and appreciation for one another traditions.

The events, festivals and days are celebrated as per the circulars of Government of Maharashtra and Parent Institute.

International Days Celebration:

- World Environmental Day-5th June
- International Yoga Day-21st June
- International Women's Day-8th March

National Days Celebration:

- Independence Day-15th August
- Teacher's Day-5th September
- Constitution Day-26th November
- Republic Day-26th January
- National Science Day -28th February

Events:

- Maharashtra Din-1st May
- Marathi Bhasha Divas-27th February
- Cultural Day and Prize Distribution Ceremony

Birth and Death Anniversaries

- Birth anniversary of Mahatma Gandhi and Lal bahadur

shastri

- Celebration of "Vachan Prerna Din" on the occasion of birth anniversary of Dr. A. P. J. Abdul Kalam.
- Birth anniversary of Dr. Babasaheb Ambedkar
- Celebration of "Yuva Divas" on the occasion of birth anniversary of Swami Vivekanand
- Birth anniversary of Savitribai Phule.

- On the occasion of "Constitution Day", college staff and students read the preamble of the Constitution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: I

Title of the Practice: Short-term and Certificate Courses

Goals

- To increase the skills among the students.
- Provides guidance, support, and direction for occupations.
- Students get experience in handling the work situation in a particular field.

The context

Short term courses are beneficial for students for their overall development.

Practice

Short term courses are conducted by the departments as per the

notification of short-term coursecommittee for students. Admissions, syllabus framing, regular lectures and evaluation are conducted by the respective department. The institute runs 19 short-term courses in different subject areas.

Evidence of success

The certificates are provided to the students on basis of evaluation.

Best Practice: II

Title: Biodiversity and its conservation

Goals

- To create awareness about conservation of the variety of species.
- To support life-sustaining systems and critical ecological functions.
- To raise awareness among stakeholders about biodiversity and its conservation.

The context

The primary objective of this activity is to preserve biological diversity.

Practice

Department of Botany organises frequent field visits for students to identify the plants in the vicinity.

Evidence of success

Student get benefited to gain knowledge about biodiversity conservation and plant protection.

File Description	Documents
Best practices in the Institutional website	http://www.marathecollegerajapur.com/links/NAAC/AOAR-2023-24/Criteria-VII/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Research Committee plays a vital role in fostering a culture of research excellence and innovation within the college. The committee is responsible for developing and implementing the college's research strategy and policy, promoting interdisciplinary collaboration, and facilitating faculty research development.

- During the academic year 2023-24, 19 research papers were published by the faculties of the college in the reputed UGC-CARE listed journals.
- Further 3 patents of Dr. Akolkar Hemantkumar Navnath, Assistant Professor, Department of Chemistry, were granted by the Indian Patent Office, New Delhi, and 3 patents were published by the faculties (02- Dr. H. N. Akolkar, 01- Dr. A. V. Bhave) in the academic year.
- Also, College has published 03 books with ISBN numbers. Along with this, 01 international book and 20 book chapters were published by the faculties during the academic year 2023-24.
- 10 workshops/ seminars were conducted by the various departments.
- Students also participated in AVISHKAR (a research competition).

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To submit proposals to the University of Mumbai to start new academic program.
- To implement NEP 2020 at the first-year UG and second-year PG level programs.
- To strengthen ICT enabled teaching-learning.
- To provide financial support for institutional Minor research project.
- To conduct ISO 9001:2015 certification of the college.
- To conduct a green audit and energy audit.

- To increase outreach programmes.