



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	ABASAHEB MARATHE ARTS AND NEW COMMERCE, SCIENCE COLLEGE, RAJAPUR
• Name of the Head of the institution	Dr. G. D. Harale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02353-221002
• Mobile no	9822232258
• Registered e-mail	abasahebmarathecollege@gmail.com
• Alternate e-mail	ghanshamharale@gmail.com
• Address	Abasaheb Marathe Arts and New Commerce, Science College, Rajapur
• City/Town	Rajapur
• State/UT	Maharashtra
• Pin Code	416702
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. A. V. Bhave				
• Phone No.	02353221002				
• Alternate phone No.	02353221002				
• Mobile	7030457595				
• IQAC e-mail address	abasahebmarathecollege@gmail.com				
• Alternate Email address	abhove82@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://marathecollegerajapur.com/aqar/aqar-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://marathecollegerajapur.com/aqar/aqar-2019-20.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.40	2004	16/09/2004	15/09/2009
Cycle 2	B	2.54	2012	10/03/2012	09/03/2017
Cycle 3	B+	2.73	2019	09/08/2019	08/08/2024
6.Date of Establishment of IQAC			15/06/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Regular Meetings of IQAC, timely submission of AQAR 2020-21 to NAAC, collection of feedback from stakeholders and conduct of online Student Satisfaction Survey.		
Organization of three webinars on different themes.		
Increased admissions in the college from 559 during 2020-21 to 586 during 2021-22.		
01 Major Research Project, 01 Minor Research Project, 01 Patent published, 23 Research Papers published in UGC Care Listed Journals and three webinars were conducted are the major research outcomes.		
Three students in the college achieved ranks in the 54th Intercollegiate Youth Festival 2021-22.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To submit AQAR for the academic year 2020-21.	AQAR for the academic year 2020-21 was submitted to NAAC online on 30/03/2022.
To conduct 04 Meetings of IQAC.	04 Meetings of IQAC were conducted on 06/07/2021, 26/10/2021, 20/01/2022 and 30/04/2022.
To increase admissions of the college.	Increased admissions in the college from 559 during 2020-21 to 586 during 2021-22.
To organize Student Satisfaction Survey (SSS) for academic year 2021-22.	IQAC of the college conducted Students Satisfaction Survey in February-March 2022. 114 students participated in the survey.
To organize webinars during the academic year 2021-22.	IQAC and academic departments of the college conducted 3 webinars during the academic year 2021-22.
To implement safety measures for covid-19 on college campus.	Implemented safety measures as per ICMR guidelines on college campus. Conducted vaccination drives for staff and students during the academic year 2021-22.
To submit data for NIRF 2022.	The college has participated in NIRF 2022 in Overall and College category in the year and submitted the required data on 19/01/2022.
To encourage faculty members to undertake research projects approved by different funding agencies, to file patents and to publish research papers in reputed journals.	01 Major Research Project, 01 Minor Research Project, 01 Patent published, 23 Research Papers published in UGC Care Listed Journals and three Webinars conducted are the major outcomes during the academic year 2021-22.

To collect feedback from stakeholders for effective implementation of curriculum.	Feedback committee collected feedback from different stakeholders, analysed the same and taken corrective measures for quality enhancement.
To develop online resources for the benefit of students.	Faculty members of the college created video lectures, PowerPoint presentations and e resources for the benefit of students.
To conduct Online Examinations of UG and PG programmes.	Examination committee of the college conducted Online Examinations of UG and PG classes.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
CDC	16/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
YES	13/01/2023

15. Multidisciplinary / interdisciplinary

The vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well implemented by the college. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. To support the same, the college motivated faculty members to participate in the Seminars/ Webinars on New Education Policy to get insights into the New Education Policy. Further, in view of the NEP, affiliating university has initiated new interdisciplinary centres integrating different departments in addition to the existing

inter/multidisciplinary research and academics through Choice Based Credit System Pattern. In order to attain holistic academic growth of students, Inter-disciplinary curriculum has been proposed by the university which gives freedom to the student to choose their preferred options from the range of programmes offered by the institution. Academic programmes are redesigned to include Multidisciplinary/ Interdisciplinary courses as electives. The college has adopted the policy of University of Mumbai that will support students to get maximum flexibility to choose elective courses offered by the college. The college is proactively working towards implementation of the suggestions given in the NEP.

16.Academic bank of credits (ABC):

The college is affiliated to University of Mumbai and follows a choice-based credit system for all of its programmes as per the guidelines of the affiliating university. The implementation of Academic Bank of Credits will be institutionalized as per the guidelines of University of Mumbai and Higher Education Department, Government of Maharashtra. University of Mumbai has defined specific credits for each course. Academic Credits earned by the students in each semester are maintained by the examination committee of the college and uploaded on University Portal <https://mum.digitaluniversity.ac> after declaration of results of each semester. The affiliating university stores the academic credits earned by the student from various courses digitally for declaration of final results of degree programme. The stored ABC can be used for credit transfer of students who wants to avail the benefit of multiple entry and multiple exit as expected in New Education Policy. Department of Examination and Evaluation Board of University of Mumbai preserves ABC and provide technical support system for the same. The college will formally get registered in the ABC portal after receiving the guidelines from the competent authority.

17.Skill development:

The Institution has introduced some Certificate Courses and Skill/Career Oriented Courses for the promotion of technical skills, soft skills and employability among the students. The affiliating university has also introduced skills based syllabi of core papers viz. Communication Skills in English and Business Communication at UG level and Skill Enhancement courses at PG level. The college strives for synergy with industry to provide required platforms to its students and develop their skills. The college aims at providing quality vocational education combining class room centered formal education and training with experience sharing of Industry

practitioners. The focus is towards integrated knowledge acquisition and upgrading human skill towards creating a new breed of employable youth. Further, the college has taken initiatives to upgrade computer and establish language lab. All these steps are the initiatives taken by the college for effective implementation of NEP.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has been promoting Indian Knowledge System since its establishment in June 1994 in terms of classroom interaction in Marathi (Regional Language) and Hindi (National Language) with respect to UG and PG programmes of Humanities and Social Sciences. Marathi and Hindi languages are used for classroom interaction to integrate local language, arts and culture effectively. Affiliating University has introduced Marathi and Hindi as core courses at UG level for promotion of Indian Languages that acquaint the learners with cultural diversity with the state and nation. Specific credit points have been allotted by the university on successful completion of the said courses. Further, the college conducts discussions/workshops/seminars in local and national languages which support the learners to acquire cultural values and respect the national heritage. Students are encouraged to register and complete online MOOC Courses. Organization of periodic field visits, study tours and visits to local heritage sites, monuments are also taken care of by the college to teach cultural values to students. Celebration of Marathi Bhasha Din, Hindi Diwas and various activities conducted under Literary Association of the college to ensure its appropriate integration of Indian Knowledge system expected in New Education Policy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers 4 programmes across Humanities, Social Sciences, Commerce and Sciences. There are 286 courses across all UG and PG programmes and 8 institutional courses. All these programmes are offered as Outcome Based Education (OBE) which are designed keeping in mind the local and global requirements. The college implements UG and PG level programmes introduced by the affiliating university with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The university has designed all courses with outcomes centred on cognitive abilities in particular Remembering, Understanding, Applying, Analysing, Evaluating and Creative Thinking. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics as well as entrepreneurial skills so that student can contribute proactively to

economic, environmental and social development of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. The Programme Outcomes (POs) and Course Outcomes (COs) of each programme and Course are framed by the respective department after rigorous consultation with all faculty members and the stakeholders following the curriculum designed by our affiliated university. The college has developed mechanism to evaluate the attainment of POs and COs. The curriculum of all courses have been designed with due consideration to macro-economic and social needs at large as expected in New Education Policy.

20.Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country has compulsorily involved in using the digital platforms for engaging classes, conducting conferences, meetings and online academic activities. Online education has broken the geographical barriers creating platform for interaction of experts and students from distant geographies. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education consisting of online and offline resources. Covid-19 pandemic has opened up an arena of online education to provide remote access to all that inspired the institution to strengthen ICT facilities on the college campus. Students and faculties are encouraged to attend and offer MOOC courses which promote the blended teaching-learning. The following ICT facilities are developed by the college as prerequisites of distance / online education ensure its preparedness for NEP:- Wi-Fi facility with 100 mbps bandwidth. Upgraded ICT facility by procuring new computers and laptops. Created academic videos, power point presentations and study materials in soft forms. Trained faculty for use of software and social media for effective teaching.

Extended Profile

1.Programme

1.1 286

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 586

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 624

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 205

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 27

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 27

Number of sanctioned posts during the year

Extended Profile

1.Programme	
1.1	286
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	586
Number of students during the year	
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File Description	Documents
Data Template	View File
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Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	27
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	27
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4. Institution

4.1	18
Total number of Classrooms and Seminar halls	
4.2	4
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to Mumbai University, Mumbai. It follows the curriculum prescribed by the university. College has formed 'Academic Calendar Committee' that prepares academic calendar for the academic year. It organizes meetings regarding a month-wise plan of action right at the beginning of each academic year. IQAC of the Institute ensures effective curriculum delivery by informing departmental heads to hold the meeting on the curricular planning and its implementation. Accordingly, all departmental heads prepare departmental academic calendar in departmental staff meeting. 'Time Table Committee' prepares college time table in order to have smooth performance of the college. Faculty of the departments prepares a teaching plan according to the prescribed syllabus. In order to implement the syllabus, the departmental heads call their meetings and faculty members of the respective departments are allotted a portion of the syllabus. Based on faculty-wise time table of the college, departments also prepare departmental time-tables for smooth functioning of departmental

activities. Academic diaries are maintained and Annual Teaching Plan of all papers is prepared by faculties. While maintaining the diary, synoptically notes of daily Class and Subject-wise Teaching/Practical Programmes are recorded.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.marathecollegerajapur.com/links/NAAC/Academic%20Calendar%202021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Abasaheb Marathe Arts and New Commerce, Science College Rajapur makes sure that internal assessment is transparent and robust in terms of frequency and variety. College has its own standard procedure to carry out internal assessment. Calendar for 'Continuous Internal Evaluation' is prepared and implemented rigorously.

All departments of the college conducts Unit Tests, Surprise Tests, Open book Tests as per the schedule given in Academic Calendar of CIE. Moreover all departments give Assignment Work, Projects to students and do the assessment of all of these. These Tests and Assignments are conducted by the college to have a writing practice to students and to keep students engage in study. It helps in increasing pass percentage of students in final examination.

Students from Science faculty participate in practical of the laboratory through the entire academic year. These practical are duly recorded in the practical journals and regularly checked by the subject teachers. Students who fail to complete the journals are not allowed to take practical examination. At the end of academic year, the practical examination is held in which internal/external examiner evaluates the results of the practical examination conducted by Chemistry, Physics, Botany, Zoology and Mathematics departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.marathecollegeerajapur.com/links/NAAC/CIE%20calendar%20.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

116

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender:

The college recruits both male/female staff; provides admission to both male/female students. The committees on Ladies Welfare, Sexual harassment and Anti-ragging are functional.

Environment and Sustainability:

The institution has a 'Mango Garden' consisting of more than 400 mango trees, covering 25 acres area.

Human Values:

Human values are addressed in UG courses especially in Geography

and Languages.

Professional Ethics:

Professional ethics are conveyed to the students, through the certificate courses like News Writing, Art of translation, etc., conducted by the college. Other cross cutting issues in the curriculum:

1. The NSS unit organizes Legal Rights and Duties of Citizens, Aids Awareness Week, World Human Rights Day, Tree Plantation, Blood group testing, health check-up camp etc.
2. English Department runs 'Spoken English' course, which enhances student's personality and make them capable to face today's world environment.
3. Rain Water Harvesting: College has constructed rain water harvesting plant (Tank). The rain water from the roofs is harvested and collected in a tank. The water is utilized in the washrooms and for watering the plants in the campus and garden.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

257

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://marathecollegerajapur.com/links/Fee_dback%202021-22/2.%20Responces/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://marathecollegerajapur.com/links/Feedback%202021-22/3.%20Feedback%20Analysis%20Report/1.%20Feedback%20Report%202021-22.docx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

586

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

431

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution recognised learning levels of admitted students with the help of marks in the qualifying examination. The students are given an opportunity to choose the course of program on their marks in the qualifying examinations and also on their interest. Also per subject attendance record of students is maintained by the faculty. In the classroom teaching and laboratories, questions are raised by the students. They are also motivated for the involvement in the co-curricular activities with reference to marks obtained in the examination. From formative and summative evaluation, advanced and slow learners are determined. Faculty have adopted ICT based teaching learning to enhance students learning experience with the help of audio visual aids such as power point presentations, audios, videos, online lectures etc.

Extra lectures are engaged by the faculty to make slow learners comprehension level better. The institution invites guest lecturers to boost the overall interest of students in respective subject as remedy to boost their learning ability.

Faculty frequently engage students with personal counselling, Mentor Mentee program Slow learners and advanced learners. Students are encouraged to participate in cultural activities, elocution and debate competition and short term courses.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2021-22/Criteria-II/2.1.1/Special_Programs_for_Advance_and_Slow_Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
586	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Basically, the members of the faculty take efforts in order to make the subject interesting and simple as well as to make the learning process student-centric. The faculty employs theoretical lecture method, practicals, field work, project work, class-room seminars, computer-assisted learning (CAL) and other ways.

Experiential learning

Experiential learning skills include field trips, field research and projects. The entire practical's that the science and some social science departments' conduct have a bearing on experiential learning. Field trips by Botany and Zoology to study natural science phenomena and they learn from observation. Informal ways of experiential teaching includes the use of plants found on the campus.

Participatory Learning

The various participatory activities that the college has introduced over the years include group discussions, debates, quiz, writing assignments, seminars, project writing, demonstrations, exhibitions, writing articles, students' seminars, surveys, etc.

Problem Solving

College students participate in Rayat Shikshan Sanstha level Avishkar Research Competition as well as University Level Avishkar Research Convention. Their presentations have all the necessary elements of the problem solving method. The students identify a problem (which may be scientific, social, environmental or literary), state a hypothesis, explain procedures and arrive at their own conclusions.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.marathecollegeerajapur.com/links/NAAC/AQAR-2021-22/Criteria-II/2.3.1 Student centric methods used for enhancing learning experience.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is crucial for the students and faculty to learn and master the modern technologies in order to enter corporate world. As a consequence, teachers are linking technology with traditional mode. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize education.

The following tools are used by the Institute ICT Tools:

1. Projectors
2. Desktop and Laptops
3. Printers
4. Photocopier machines
5. Scanners
6. Seminar Rooms
7. Auditorium
8. Online Classes through Zoom, Google Meet, Google Classroom
9. MOOC Platform (NPTEL)
10. Digital Library resources (Inflibnet and Libraria)

Use of ICT by Faculty

1. PowerPoint presentations- Faculties are using power-point presentations in their teaching by using LCD's and projectors.
2. Online quiz- Using GOOGLE FORMS.
3. Video Conferencing- Students are counselled with the help of Zoom / Google meet applications.
4. Video lecture- Uploaded to YouTube
5. Online competitions- Events such as Postermaking, Project presentations, paper presentation etc.
6. WhatsApp Groups: For Daily Communication with students.
7. Workshops and conferences

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

223

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation is important to trace the overall development of the students. UGC initiated several measures to bring equity, efficiency and excellence in the Higher Education system throughout the nation. The important measures taken to enhance academic standards and equity in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation system.

Students are evaluated through oral tests, quiz competitions, departmental seminars, unit tests, home assignments, surprise test, projects, presentations for projects, viva -voice, Practice tests and preliminary examinations.

Students are also involved in classroom seminars and group discussion, Open book examinations are conducted by the departments. Practical examinations are held in all Science department and Geography Departments. Students apply their practical knowledge.

The College has started to organize the Graduation Ceremony on the campus to distribute the certificates to students who have graduated from the College. Other reforms include Internal Squad, surprise tests, open book tests, reports on study tours, field visits, excursions, quiz, poster competitions, etc.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://marathecollegerajapur.com/AQAR/OtherLinks/2.5.1Internal%20Examination.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee of the college strictly pays attention to the examination related grievances. There is a mechanism for redressal of grievances concerning evaluation both at the college and university levels. The grievances are solved within stipulated time as a part of this mechanism. Examination committee conducts moderation of answer papers at the college level. Revaluation and rechecking of answer books are completed as per the demand of students. Written complaints of the students regarding examinations are solved with the guidance of Principal and chairman of the Examination Committee. Question papers are set and sent online through Digital Exam Paper Delivery System (DEPDS) by the University of Mumbai one hour before the commencement of the respective paper. Delay in the downloading of question paper, printing mistakes in question papers, examination authority communicates with higher authority of University of Mumbai examination section for correction of these minor mistakes. Unfair means committee has formed by the Institution. It inspects exam hall regularly. University squad also visits during the examination. Students can apply for photocopy of answer book to examination section. The college examination committee and the Principal pays attention towards the grievances related to marksheets of students at university level.

File Description	Documents
Any additional information	View File
Link for additional information	http://marathecollegerajapur.com/AQAR/OtherLinks/2.5.2%20Mechanism%20to%20deal%20with%20examination%20related%20grievances%20with%20transparent,%20efficient,time%20bound.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Though the curriculum of the programs is designed by the University of Mumbai, the concerned department has defined the programme outcomes, programme specific outcomes and course outcomes for all programmes and for short term courses also. All POs, PSOs and COs designed assure that value, skill, knowledge and need based education is provided to the students. It moulds the minds of the students for their continuous personal and professional growth. They fulfil the objective of producing graduates capable of independent lifelong learning. All these learning outcomes provide an environment in which staff and students can achieve their full potential and foster a strong sense of belonging to the institution.

The college teachers communicate the POs, PSOs and COs to the students in the classroom. In the beginning of the academic year itself, the nature of the syllabus, contents including these outcomes are mentioned and the students and parents are made aware of these learning outcomes. The POs, PSOs and COs are displayed on the website of the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://marathecollegerajapur.com/AQAR/OtherLinks/2.6.1%20POs%20and%20COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program and course outcomes by the students is analysed by the Internal Examination Committee and IQAC. College actively conduct various internal Exams for the continuous evaluation of the students, based on which College has proper method for the revision of attainment of POs, PSOs and COs. Depending on University and Internal Exam Result attainment is evaluated at the end of the academic year by the Internal Examination Committee and IQAC. The participation of students in various co-curricular and extra-curricular activities is also taken into account for reviewing the attainment of the outcomes.

The result analysis committee calculated the POs, PSOs and COs attainment by setting the target level. In the departmental meeting, Head of department determine the target level based on the results of the previous year's examination. If more than 50% of the students in a course get class average marks, means all the PO, PSO and CO of that course are fully obtained. In the Academic year 2021-22 all the courses have reached the target level so the attainment of PO, PSO and CO of the all courses has been fully achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://marathecollegerajapur.com/AQAR/OtherLinks/Attainment%20of%20POs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

862000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://www.marathecollegerajapur.com/links/NAAC/AOAR-2021-22/Criteria-III/3.1.2%20Recognized%20Research%20Guides.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute organizes various extension activities in the neighborhood community which sensitizing students to social issues and for their holistic development. An active participation of students in such activities lead to pleasant relation with nearby community. Some of these activities are summarized here:

Workshop on Snakes-Beyond the superstitions: organized by Nature Club and Vivek Vahini

Constitution Day: Organized by Department of Political Science and National Service Scheme

National Energy Conservation Day: Organized by Department of Chemistry & Science Association

National Farmers Day: Organized by Department of Botany and Nature Club

Azadi Ka Amrut mahotsava: A special online lecture was organized on the occasion of Indian Republic day in association with department of History and IQAC.

World Wetlands Day: organized by Department of Botany and Nature Club

Guest Lecture on Economic Policy of Chh. Shivaji Maharaj: Department of History, Economics and IQAC jointly organized online guest lecture.

Women Empowerment: One day seminar on 'Women Empowerment' has been conducted on 8th March 2022.

Lecture Series for UG and PG (Chemistry) Students: The Department of Chemistry has organized National Workshop on in association with Royal Society of Chemistry.

Societal Activity: Department of Geography organized societal activity on, "Making of News Paper Bags".

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/AQAR-2021-22/Criteria-III/3.4.1%20Extension%20activities%20are%20carried%20out%20in%20the%20neighbourhood%20community,%20sensitizing%20students%20to%20social%20issues,%20for%20their%20holistic%20development,%20and%20impact%20thereof%20during%20the%20last%20year..pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

256

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Rayat Shikshan Sanstha's Abasaheb Marathe Arts and New Commerce, Science College, Rajapur has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipments etc. Each study departments is having adequate number of classrooms, well equipped laboratories and computer equipments like desktop, laptops, printer and internet connection. The College is situated on a sprawling area of 35 acres. The playground has 400 meters tracks which are used for playing and practicing various games such as running, Cricket, Kho-kho, Kabaddi, long jump and high jump, throwing disc, shot-put, and javelin and throwing hammer etc. Swimming Pool and Indoor Game Facilities: The College has recently built a swimming pool in the year 2014-15, measuring 1742.57 sq. m. and diving swimming pool is 150 sq.m. Statistically division of the campus occupied with stadium is 930.21 sq.m. area is for indoor sports stadium. Indoor facilities include Table Tennis Court, Chess Room, and Carom Room. Cultural Unit: There is an auditorium with having approximate area is about 139.354 sq. m. Auditorium built in the year 2005 with seating capacity of nearly 300.. The facilities like sound system, lighting equipment are available for students. The college library is automated using MKCL's Libreria Library Software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://marathecollegerajapur.com/pdf/infrastructure/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college plays a proactive role and supportive role in grooming students. Specific spaces have been earmarked for extracurricular activities and made available to students. The College is situated on a sprawling area of 35 acres. In order to promote outdoor games, a part of the playground is developed as 400 meters tracks. The playground is used for playing and practicing various games such as, Cricket, Kho-kho, Kabaddi, long jump and high jump, throwing disc, shot-put, and javelin and throwing hammer etc. The College has recently built a swimming pool in the year 2014-15, measuring 1742.57 sq. m. and diving swimming pool is 150 sq.m. Statistically division of the campus occupied with stadium is 930.21 sq.m. area is for indoor sports stadium. Indoor facilities include Table Tennis Court, Chess Room, and Carom Room. Cultural Unit: There is an auditorium with having approximate area is about 139.354 sq. m. built in the year 2005. It's seating capacity of nearly 300. Area of Yoga centre 83.612 sq. m. which is established in 2014. The students are acquainted with daily yoga practices. Yoga day is celebrated every year in which faculty members along with the students participate.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://marathecollegerajapur.com/pdf/infrastructure/4.1.3.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://marathecollegerajapur.com/pdf/infrastructure/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using MKCL Libreria Library Software. It is cloud based version and has several modules of Library Software for its user friendly applications. Library has an OPAC for user search of library resources through title search, author search, subject search etc. Library also subscribes Inflibnet N-List facility which is provided to faculty and students. Library provides e-services through its webpage. Library procures reference books, textbooks, cd, and audio visual material and subscribes to various periodicals for its users. It holds stock of more than 15,099 books and subscribes various journals, magazines and newspapers. Library is well furnished and has a separate reading room attached to library. Library subscribes NLIST e-resource facility of INFLIBNET on yearly basis. Library has

Internet resource centre for browsing facility. It also provides reprographic facility. Library has Internet resource centre for browsing facility. It also provides reprographic facility. Library has open access facility for all students and provide book bank to needy students.

In the year 2021-22 library has spent Rs.1, 11,561/- on 585 books and Rs. 10,000 on journals and Rs.5949 on Inflibnet E-Resources. Newspapers are also being subscribed on monthly basis.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://libreria.org.in/AMANCSLibrajapur/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

127611

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college avails modern computing facilities to the students and faculty. Nlist e-resource facility is available in the library for its users. The inverters with battery back-up are available in case of power failure. The college upgraded its IT facilities which include 1. Converted 15 classrooms into ICT enabled classrooms. 2. Old computer systems are upgraded to new versions. 3. All the departments are provided with desktop computers / laptop with internet connectivity. 4. Library is automated with IILMS and upgraded to the latest version. 5. Enhanced the e-learning facilities through e-learning resources i.e. N-LIST. 6. The entire examination system is administrated through MKCL and Mycrosys online software, which is recently upgraded to meet the requirements of CBCS pattern of examinations through e-governance. 7. Website of the college is administered and updated regularly by the college. 8. The entire campus is now monitored through CCTV cameras. 9. The internet bandwidth connectivity is upgraded. The entire campus is connected with Wi-Fi. 10. Antivirus software installed and upgraded. 14. Dot matrix printers are upgraded with laser jet printers. 11. Routers are upgraded to meet to the requirements of 50 mbps lease line.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://marathecollegerajapur.com/pdf/infrastructure/4.3.1.pdf

4.3.2 - Number of Computers	
30	
File Description	Documents
Upload any additional information	View File
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
0	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The college is committed to provide adequate infrastructural facilities for smooth functioning of curricular, co-curricular and extra-curricular activities in the campus. Maintenance of Library resources is undertaken through preservation and conversation of	

its resources through applying anti terminate chemical powder in the cupboards. Naphthalene ball are also placed in cupboards in remove pungent odour. Cupboards and stockrooms are opened and closed at periodic intervals to ensure for aeration. Cupboards and Stockrooms are cleaned by Library attendant on daily basis to prevent accumulation of dust. Old worn out text books, reference books, journals are stacked separately and removed through proper channel.

Computers and printers are maintained through computer technicians. Reprographic machines are also maintained through technicians. Also electric problems are resolved through electrician and minor repairs and replacement is sought out for light, fan and other electrical items. Fire extinguisher gas is refilled every odd year. Classrooms are well cleaned and maintained by peons. Toilets are cleaned by appointed person every 2 days. The maintenance of laboratories is undertaken by respective Head of department through lab assistant and lab attendant. Equipments are cleaned, repaired, calibrated and serviced periodically. Maintenance of sport complex and auditoriums is undertaken periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://marathecollegerajapur.com/pdf/infrastructure/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

37

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://marathecollegerajapur.com/links/NAA/C/AQAR-2021-22/Criteria-V/5.1.3spoken%20english,%20ict,%20hygiene.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives elect one of them, the Secretary of the Student Council, who represents the College at the Student Council is to promote the curricular, co-curricular, extra-curricular and

the general interest of the students and also to promote welfare of the students.

Activities of the Student Council: The Student Council contributes in solving the day today issues/problems of their classes about cleanliness, drinking water, canteen, library, office, hostel, examinations section etc. bring these issues to the kind notice of the administration and get them solved. The common issues and grievances of the students are raised in the student council meeting and solved. The student council representatives act as volunteers for various conferences, seminars, workshops, gathering and any other programs organized by the college. The Student Council representatives along with the students actively participate in Governmental programs such as Swatch Bharat Abhiyan, Road safety Abhiyan, water conservation, Tree plantation, Organization of NSS Camp etc. The Student Council promotes social issues by participating in initiatives like "Beti Bachao Beti Padhao", Anti Addiction Rallies, Anti Superstition Rallies, HIV Awareness , Anti-Dowary, Gram-Swatchata Abhiyan, etc.

File Description	Documents
Paste link for additional information	http://marathecollegerajapur.com/links/NAA_C/AQAR-2021-22/Criteria-V/5.3.2students%20representation.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has over 5000 alumni spread across the country. The division of Alumni Association engaged in developing a strong and active network of former students. The college graduates have achieved success in divers' field and held positions of responsibilities and influence as distinguished Corporate Leaders, Pioneering Entrepreneurs, Eminent Academicians and Inspirational Leaders. The division seeks to foster lifelong intellectual and emotional bonding between the institute and its alumni to provide the current students an opportunity to connect with the alumni across the country. Moreover this division also facilities a common platform for professional networking and business career development and sustained learning opportunities. The focal point of the division is to offer a platform for the alumni to connect with them and donate to enhance the inheritance of the college. The alumni support other initiatives of the students such as training, orientation for placements students; projects and festivals. They also engage in observation of overall development of the college and provide necessary building materials counseling. They also engage in arranging programmes to inculcate the students about the local popular agricultural and sea food product for marketing out of the vicinity and also conserve the natural resources.

File Description	Documents
Paste link for additional information	http://marathecollegerajapur.com/links/NAA_C/AQAR-2021-22/Criteria-V/5.4.2alumni%20contribution.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"To provide the quality education to all especially to the students from remote, rural and underdeveloped areas like Konkan and socioeconomically deprived classes and to make them self-reliant and responsible citizens of the nation"

Mission of the institution:

"To avail quality education in the fields of Arts, Commerce, Science to the students from remote, rural and underdeveloped areas like Konkan and socioeconomically deprived classes".

Objectives :-

To provide qualitative and valuable services in field of higher education.

To develop overall personality of students by encouraging them to participate in curricular, sports, cultural and social activities.

To inculcate the values related social justice, equality, brotherhood dignity of labour, nationality and environmental

awareness.

- The college has been promoting quality education especially for the students from the rural area.
- The institute's constant support and encouragement to activities of NSS, sports and games, cultural programmes.

The IQAC devised the action plan for each academic year. The IQAC develops agenda of the meeting considering need of the institute. As per the action plan the college governance implements different activities throughout the academic year aiming the fulfillment of vision and mission of the institute.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/6.1.1%20Q1M%20Vision%20and%20Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The extent of participative management practiced in the institution is highlighted by the following:

1. The Principal takes policy decisions in consultation with the Parent institute, CDC/LMC and looks after the overall administration.

2.The Vice-Principal look after the admission process, students' issues, and teaching learning process, maintenance of amenities, discipline, and campus cleanliness and assist Principal in administrative matters.

5. Under the norms and guidelines framed by the University, college departments execute examination related works

Case :

It was decided in the Sports Committee meeting to organize such activity. Meeting was held under the guidance of principal and the IQAC coordinator to decide the planning and execution to organize

the sports competition event among the students. It was also decided in the meeting that each faculty should work hard in the execution of sports competition.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/6.1.2%20Q1M%20Decentralization%20and%20Participative%20Management%20((merged).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Introduction: The institution has made a perspective plan for a year for the overall development of the college.

Action Plan and organization of Sport's Activity during the year-

As per the perspective plan, the college has resolved to promote to organize Sport's Activity during the year. Accordingly, the IQAC has put the emphasis on the organization of the Sport's (indoor/ outdoor) Activities. The plan was put up at the meeting of the College Development Committee for the final approval.

The college Sports (GYNKHANA) Committee arranged three days indoor & outdoor Sports Competition (Period- from 30/03/2022 to 01/04/2022). It was decided in the Sports Committee meeting to organize such activity. Meeting was held under the guidance of principal and the IQAC coordinator to decide the planning and execution to organize the sports competition event among the students. It was also decided in the meeting that each faculty should work hard in the execution of sports competition. For that purpose, various committees were formed by the principal to conduct and examine team events, like, Badminton, Kabbadi, Chess, Carrom, Running Race, Javelin Throw, Shot Put, Cricket, etc..

Output: The students of our college and faculties were participated.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/6.2.1%20Q1M%20Perspective%20Plan%202019-2024.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The General Body of the parent institute Rayat Shikshan Sanstha is the apex governing body.

College Development Committee:

It is constituted according to the Maharashtra University Act, 2016. It approves the budget and financial statements, recommends to the management to fulfill the teaching and other posts, discusses the academic progress of the college, and makes instructions to the institute for the improvement of teaching and learning process in the college.

Principal and College Administrative Committees:

Principal looks after smooth functioning of academic and administrative activities. Heads of

department assist him in this matter. The college administration office looks into the matters related to admissions, eligibility, and examination. The principal forms various committees to help in monitoring and facilitating several activities organized in the college through faculty in charge, IQAC, Purchase Committee, Student Council etc.

Grievance Redressal mechanism

The college has formed a Grievance Redressal Cell for faculty, Staff and students to address

their grievances and complaints and to resolve them. There is separate Anti Sexual Harassment committee which is formed to

prevent cases of harassment and to look into grievances from girl's students. Anti Ragging committee is also formed to resolve the cases of ragging, if any.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.marathecollegerajapur.com/links/NAAC/6.2.2%20Olm%20Organizational%20Set%20up.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff:

1. Financial assistance/loans for various purposes by "Rayat Sevak Co-operative Bank" such as personal loan, festive loan, housing loan, vehicle loan, emergency loan, educational loan etc. are provided. The interest rates are minimum as compared to other banks.

2. Upto 15 lakh Loan waiver for the deceased staff.

3. Job offers to one of the family members after the sudden death of the non teaching staff in service.

4. Felicitation by the management for achievements of the employees and their wards.

5. Fund raising drive for the employee affected by an unforeseen calamity.

6. Staff Welfare Committee

Non- teaching Staff:

1. Financial assistance/loans for various purposes by "Rayat Sevak Co-operative Bank" such as personal loan, festive loan, housing loan, vehicle loan, emergency loan, educational loan etc. are provided. The interest rates are minimum as compared to other banks.

2. Upto 15 lakh Loan waiver for the deceased staff.

3. Job offers to one of the family members after the sudden death of the non teaching staff in service.

4. Felicitation by the management for achievements of the employees and their wards.

5. Fund raising drive for the employee affected by an unforeseen calamity.

6. Staff Welfare Committee

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/6.3.1%20Q1M%20welfare%20measures%20for%20teaching%20and%20non-%20teaching%20st%20aff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC collects PBAS/API forms of teaching faculties. IQAC scrutinizes and makes assessment of forms considering documents provided. After receiving the circulars of the placement by the university, the committee makes the list of the faculties due for placements; they are personally guided to meet the requirements to get themselves placed properly. They are helped to fill in the forms. After signed by the principal, their applications are submitted for the placement and promotion.

The college also strictly follows the systematic procedure for the appraisal of the performance of the non-teaching staff. The management has devised a mechanism for placement and promotion of nonteaching staff. Accordingly, annual Confidential Reports (CR) are filled by the office considering their performance and compliance with the orders of the administration. The principal verifies these confidential reports (CRs) with his prudence. The satisfactorily CRs are sent to the regional Head of the parent institute for future procedure. After considering the filled CRs, the management recommends his/her promotion. Those who have failed in compliance, their placement and promotion is retained by the parent institute.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/6.3.5%20Q1M%20API%20Proforma.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

The internal audit of our college is undertaken by parent institute twice in a year. The accounting procedure divided into. 1. Income Account and 2. Expenditure Account. Income account included all receipts of grants received by the college from the government, student fees, student fine and any other receipts. These grants incurred for the expenditure on the various issues of the institution like salary of staff, library facility, office expenditure, development of basic infrastructure facilities provided to the students by the institution and also student welfare strategies adopted by the institution. Separate account heads are maintained like senior college, non-grant section account, building account, PG section account, Short Term courses account, COC account, Competitive courses account, UGC account and Salary account etc. It indicates clarity of the Account section of the institution. All above the heads of accounts indicating financial position of the institution as well as sources of income and expenditure of the institution.

External Audit (Statutory):

The external audit of our college is conducted annually by authorized Chartered Accountant i.e. Kirtane and Pandit LLP, Pune. The corrective measures are taken for audit objections and queries. Also compliance for all recommendations made in a timely manner.

File Description	Documents
Paste link for additional information	http://www.marathecollegeerajapur.com/links/NAAC/auditedstatement2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution being a non-profit organization has developed strategies and set mechanisms and procedures in terms of creation of financial resources, generation of funds, budgetary allocations, optimum utilization and has set procedures with utmost transparency.

For grant in aid courses, the salary grants are procured from the state government as per the pay scale norms of the UGC & State Government through Joint Director, Higher Education, Konkan division, Panvel.

For grant-in aid courses the regular fees are collected as per the University norms. The basic source of funds is the UGC.

For meeting the expenditure related to salary, infrastructural and academic developmental needs of grant in aid, the institute solely depends on grants from the State Government and Central Government.

For optimal utilization of grants from governments, the college has set mechanisms and procedures. The budgetary allocations are made at the beginning of the financial year. Departmental requirements are procured from the Head of the Departments at the beginning of academic year scrutinized by the Principal and the Purchase Committee, after due consent, the purchase procedure is started.

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/auditedstatement2021-22.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

? 1) Organization of Workshops/ Webinars/ Training Programs

The IQAC has taken necessary steps to organize the Workshops/ Webinars/ Training Programmes. The Plan of Action prepared by the IQAC each year also attends to such aspect. As a result of this continued focus, the number of quality webinars through online mode was organized for faculty members in the last year.

2) Promotion of Research

The IQAC decided to provide incentive of Rs. 500/- per faculty once in an academic year for attending conference & presenting research paper. It provided boost to the faculty members. By the faculty members throughout the year, 23 papers were published in UGC- CARE listed journals by the faculty members. Under the guidance of 04 Mentor teachers, 07 students were participated in Zonal Level AVISHKAR research convention-2022 which was organized by the University of Mumbai

File Description	Documents
Paste link for additional information	http://www.marathecollegerajapur.com/links/NAAC/6.5.1%20Q1M%20Significant%20Contribution%20of%20IQAC%20for%20institutionalizing%20the%20quality%20assurance%20strategies%20and%20processes%20(merged).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Reviews on Teaching Plan, its execution & learning outcomes

In the beginning of the academic year, the faculty meetings are held for making aware of the

Academic calendar & yearly plans of the institution. The various working committees are formulated. Through departmental meetings chaired by Head of the Departments, distribution of workload, syllabus distribution, teaching plan and individual time table is done in the beginning of each semester. A daily teaching report diary is maintained by each faculty.. The monitoring of the teaching learning process and the effectiveness of teaching is made by Principal/ Vice Principal/ HODs. The level of attainment of students are also measured and monitored through result analysis twice in each year i.e. for each semester.

2. Implementation of teaching-learning reform

The Principal meets faculty frequently for implementation of teaching-learning reforms as per the Academic Calendar prepared at the beginning of the year by IQAC. The calendar sets time bound frame for completion of syllabus. The concerned Head of department monitors the academic calendar continuously. In order to enhance teaching and learning process different innovative practices are suggested by the IQAC along with use of modern technology. In teaching learning process, use of ICT is encouraged.

File Description	Documents
Paste link for additional information	http://marathecollegerajapur.com/links/NAAC/Video%20Lectures%20Link%20of%20Shital%20K.%20Barge%5E.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	http://www.marathecollegerajapur.com/links/NAAC/6.5.3%20QnM%20Quality%20assurance%20initiatives%20of%20the%20institution%20(merged).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate/organizes national and international commemorative days, events and festivals during last year.

Gender equality is one of the key challenges facing society today.

The institutes have several committees those organize regular gender equity promotion activities. Invited talk are arrange from prominent field on topic which highlights the importance and contribution of women in the society.

The gender equity promotion programs organized by the institution in the last year are given below:

- Institute has a strong moral work culture that is based on inclusivity. It maintains highest ethical standards in all college activities.
- Identical opportunities are offered to all individuals irrespective of gender, caste, color, language, religion, political or other status.
- Our unique work background, healthy traditions and culture have led to enrolment of large number of women students in the campus.
- Safety, security and well-being, along with gender equity and responsive working atmosphere are the issues of prime concern.

The institution has different committees such as Sexual harassment committee, Anti - Ragging Committee, Students Grievance Committee, unfair means committee, Vidyardhini vikas manch, Discipline Committee and Ladies welfare committee, which are heels to grant quick relief.

File Description	Documents
Annual gender sensitization action plan	http://marathecollegerajapur.com/links/NAA C/AQAR-2021-22/Criteria-VII/link%207.1%20annual%20gender%20sensitization%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://marathecollegerajapur.com/links/NAA C/AQAR-2021-22/Criteria-VII/link%207.1.1%20Specific%20facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

C. Any 2 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management

- College carried out solid waste management system on its campus where the solid wastes materials are disposed.
- It is to be noticed that Municipal Corporation of rajapur also has its own solid waste management system which is also valid to the college non hazardous material and simple solid waste material.
- Keeping this in view, the college also manages its solid waste management system.

1. Liquid waste management

- Department of chemistry and other science department have Liquid Waste Management system.
- Waste water from laboratories was collected in one tank made in front of department. The waste water is carried out through the pipeline.
- Liquid waste generated in laboratories other uses is drained to nearly built soak pits

1. E-waste management

- The e-waste is partial in the campus by using the computers carefully and computer-based items.
- The irreparable systems are discarded and the usable parts are used for the replacements.

1. Hazardous chemicals and radioactive waste management

- Institutions have its own system in that hazardous waste from science laboratories were discarded and buried in one

pit.

- Institution does not have any radioactive waste management system

1. Waste Recycling system:

- Vermi-compost tank has been built to prepared vermi-compost through waste materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college celebrates Commemorative days like Women's Day, Yoga Day, along with many festivals are celebrated in the college. With great commitment the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, swami Vivekananda, Dr. B. R. Ambedkar, Teachers Day, Savitribai Phule etc was celebrated in the college campus. On the occasion of constitution day 26th November College staff read preamble of the constitution. Institute celebrates 26th January republic day and 15th August Independence Day every year in college campus.

NCC Unit of college participates in various programs

1. Department of Marathi celebrated online Marathi language day on 27th Feb 2022
2. Department of Marathi celebrated "Jagar Marathicha" upkramon 23rd March 2022
3. Inaugural function of Marathi Language Association
 - NSS volunteers presented Street Play on Women's rights, Children's Rights and Right to Education
 - NSS and Primary Health Center, Jaitapur have jointly organized, "Free Covid-19 vaccination camp
 - On 8 December 2021 National Service Scheme and Health Hygiene Committee of college jointly organized online lecture on the occasion of "International AIDS Day".
 - December 14 of every year is celebrated as National Energy Conservation Day.
 - Department of Botany organized a Poster Competition on "National Farmers Day"
 - Department of Botany Organise Virtual Tour

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://marathecollegerajapur.com/links/NAA_C/AQAR-2021-22/Criteria-VII/link%207.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution believes in celebrating events and festivals in college. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian leaders.

- Celebration of Republic Day and Independence Day every year
- National Youth day is celebrated on the occasion on birth anniversary of Swami Vivekananda dated on 12th January 2022.
- Dr. Sarvpalli Radha Krishnan Birth Anniversary -On 5th September, we celebrate Dr. Radhakrishnan's birthday as

Teacher's Day with great fervor.

- 2nd October Mahatma Gandhi Birth Anniversary -This is a very important event in India to celebrate Mahatma Gandhi Jayanti Mahatma Gandhi Jayanti is celebrated in our Institute on 2nd October.
- 31st October Ekata Divas (Birth Anniversary of Sardar Patel)
- Celebration of Constitution Day
- 8th December Celebrated as International Aids Day
- 11 December Celebrated as World Human Right Day:
- Department of Botany and Nature Club Celebrate Online World Wetlands Day
- Department of Botany and Nature Club jointly organize Poster Competition on "National Farmers Day" dated on 23rd December 2021.
- Department of Chemistry& Science Association Celebrated National Energy Conservation Day on 14th 2022.
- National Science Day organizes Online Quiz Competition dated on 28th Feb. 2022
- Celebration of birth anniversary of Bharatratna Dr. Babasaheb Ambedkar

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

1. Title of the practice: Biodiversity and its conservation

2. Goal of the Practice:

- To preserve the diversity of species and develop the skill among students
- The Context:

The main aim of this activity to conserve biological diversity.

1. The Practice: Realistic, careful planning in determining the level of effort is absolutely key to biodiversity and conservation.

Benefits to the Society: This work will be helpful to save this endangered species of our country.

1. Evidence of Success:

Students get benefited from short term course also gain knowledge about biodiversity conservation.

6. Problems Encountered and Resources Required:

Recent, current, and potential primary threats to biodiversity conservation whether they are ecological.

1. Title of the Practice: Short-term Courses
2. Goal of the Practice:

- Short term courses provide students skill regarding that particular field.
- Students get experience to handle the work situation in the particular field
- The Context: Institute runs 11 short-term courses in different subject areas.

1. The Practice:

The coordinator of short term course committee declared the schedule of all courses throughout the year

1. Evidence of Success:

- Improvement in students communication skill
- Improved academic results at college and University level.

1. Problems Encountered and Resources Required

- Most of students have economic problems.

File Description	Documents
Best practices in the Institutional website	http://marathecollegerajapur.com/links/NAA_C/AQAR-2021-22/Criteria-VII/Link%207.2%20best%20practises.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision Mission:

- To create scientific attitude.
- To provide a platform to the students to enhance their skills/potentials as well as a sense of social responsibility and nationality through sports, cultural activities, NCC, NSS and other events.

Socioeconomic upliftment of Reserved Category Students through Quality Education Rayal Shikshan Sanstha's Abasaheb Marathe Arts & New Commerce, Science College, Rajapur Dist. Ratnagiri (Maharashtra) is one of the prime educational institutions affiliated to Mumbai University, Mumbai. It has been functioning for the progress of rural masses of the locality since its establishment in 1994.

- Different committees are constituted and letters regarding the appointment of the faculties are circulated.
- Our staff went to various nearby villages to counsel 12th pass out students to take higher education in our institution
- In the year of 2021-2022 our staff offer incentive by providing financial support to needy students.
- This year Department of chemistry organized National Workshop in association with Royal Society of Chemistry.
- The students from different villages such as Jaitapur, Nanar, Pachal, Ambelkarwadi, Ambolgad, Ansure, Taral, Kumbhawade etc. are enrolled in college each year.

- Our college allow students to pay their fee starting from 500/- rupees only and pay remaining fee in installments.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To collect feedback on academic facilities and ambience from various stakeholders.

To strengthen Student Satisfaction Survey (SSS).

To strengthen ICT enabled Teaching-Learning.

To organize Webinars / Seminars.

To encourage faculty to publish patents and research papers.

To conduct extension activities.

To upgrade ICT facility of college.

To build first floor of college building.

To organize induction programmes for freshers of UG and PG.

To organize sports and cultural events.

To conduct 4 Meetings of IQAC.

To submit AQAR for academic year 2021-22.

To participate in NIRF 2023.

To organize Academic and Administrative Audit by the Parent Institute.